

Year 2 Home learning. Week beginning 13.07.20

English	Maths	Other
<p><b>Speaking and Listening</b> I am aware that the views of others may differ from my own and can justify my own opinion with reasons. Read aloud some of your favourite or familiar poems. Discuss the features and what sort of poems you like. Linked to the reading activity below.</p>	<p><b>Time</b> I can tell the time to 5 minutes. Play '<a href="#">Hickory, Dickory, Clock</a>' to practise telling the time. Remember the short hand is the hour hand and the long hand counts the minutes.</p>	<p><b>Science</b> I can say whether what happened was what I expected. (Explaining/evaluating). Think about the mini-beast investigation that you completed. What worked well? What could be done in a different way to improve your results?</p>
<p><b>Reading</b> I can listen to, discuss and express my views about a range of poetry. Listen to '<a href="#">Soup for Breakfast Poems</a>'. Pause after each poem so that you can discuss it. Linked to Speaking and Listening target.</p>	<p><b>Time</b> I can convert units of time. Look at the difference between minutes and seconds and hours and minutes. Practise converting them from one to the other. E.g. 1 minute = 60 seconds, 3 minutes = 180 seconds (60+60+60=180) 2 hours = 120 minutes (60+60=120)</p>	<p><b>Physical</b> I can begin to use striking and fielding team skills with tactics. <a href="#">PASS (Physical Activity Sports Specialists) PE lesson</a>. Complete Year 1-2 striking and fielding lessons 3 and 4.</p>
<p><b>Writing</b> I can write poetry and use new vocabulary learned from reading. Watch the clip <a href="#">Write a List Poem</a>. Listen to '<a href="#">The Magic Pebble</a>'. Write a list poem for a magic pebble, using the first paragraph of the poem to start you off. Think about the importance of word choice, order, style, rhyme and rhythm.</p>	<p><b>Time</b> I can find durations of time. Think of the different things you might do during the day. What time does an activity begin? What time does it end? Work out how many minutes or hours there are between the starting and finishing times. '<a href="#">Duration of time</a>' has some examples.</p>	<p><b>ICT</b> I can present my work effectively. Type up your poem from the writing activity. Choose a font style, size and colour to present your poem attractively to share with an audience.</p>
<p><b>Word, sentence, grammar</b> I can form nouns using suffixes '-ness' and '-er'. Watch the clip '<a href="#">suffixes -'er' and '-ness</a>'. Think of other words you can change into nouns using these suffixes. Make a list of these words with and without the suffix. Create sentences that include the words with a suffix.</p>	<p><b>Addition and Subtraction</b> I understand and can use related number facts. Recap how number facts can relate to each other. <a href="#">White Rose Maths</a> pages 11-12 will help you. Use these related facts to answer mathematical word problems.</p>	<p><b>Creative</b> I can discuss my model, why I made it the way I did, my likes and dislikes. Evaluate your 3D animal models. Explain to someone the reasons behind any differences in the models, what you have learned and what you like or dislike about them.</p>
<p><b>Spelling</b> I can use mnemonics to help me to remember the spellings of words. Watch '<a href="#">What are Mnemonics?</a>' Think of a word which you struggle to remember how to spell and work out a mnemonic that can help you to remember it.</p>	<p><b>Addition and Subtraction</b> I can use number bonds to 10 / 20 /100 to problem solve. Solve mathematical word problems using your number bonds knowledge. <a href="#">White Rose Maths</a> pages 33-34 will help you. <a href="#">Twinkl</a> has word problem activities that you could use.</p>	<p><b>Growth Mindset!</b> I understand that if I don't try new things I might not learn or find out what I'm actually capable of. Listen to the story '<a href="#">The Dot</a>'. How many different dots can you create on a piece of paper?</p>