

Year 2 Home learning. Week beginning 20.07.20

English	Maths	Other
<p>Speaking and Listening I use a growing vocabulary to develop and explain my ideas. Linked to the activities below. Learn and talk about poetic language. Poetic Sound Devices will help you. What examples of your own can you come up with?</p>	<p>Addition and subtraction I can add 2-digit numbers with or without exchange. Review what you have learnt previously about this. Can you remember the strategies for exchanging? White Rose Maths page 25 will help you.</p>	<p>Science I can make suggestions about how to find things out and collect data to answer questions. Create a new investigation about where certain mini-beasts prefer to live. How will you record your findings to your new question? You could use a tally chart or pictogram.</p>
<p>Reading I can recite some poems with appropriate intonation Watch 'How to Perform Poetry' then read some poems aloud adding expression and creating an atmosphere. Appreciate the poetic language and imagery of the poem.</p>	<p>Addition and subtraction I can subtract 2-digit numbers with or without exchange. Review what you have learnt previously about this. Can you remember the strategies for exchanging? White Rose Maths page 29 will help you.</p>	<p>Physical I can begin to use striking and fielding team skills with tactics. PASS (Physical Activity Sports Specialists) PE lesson. Complete Year 1-2 striking and fielding lessons 5 and 6.</p>
<p>Writing I can write poetry and use new vocabulary from reading. Watch the 'How Birds use their Wings' and imagine you are a bird flying. List powerful verbs to describe the flying. Complete a poem that begins 'If I was a bird...'. Use similes and rhyming words.</p>	<p>Measures I can compare mass in grams and kg. Weigh different items around your home. Use less than (<), more than (>) and equals (=). Make a list of weight comparisons between the items. Practise reading different scales on Topmarks games.</p>	<p>ICT I can review what I have done. With someone, review the list poem that you typed last week. Think about the presentation. What works well? What could you improve? Do you share the same opinion as the person you're discussing it with?</p>
<p>Word, sentence, grammar I understand and can use similes. Find out what a simile is. Create some examples which you could use in a range of writing.</p>	<p>Measures I can compare volume in millilitres (ml) and litres (l). Measure the volume of different containers around your home. Use less than (<), more than (>) and equals (=). Make a list of volume comparisons between the items. Use the vocabulary 'quarter full,' 'half full', 'three-quarters full' when comparing the volumes.</p>	<p>Creative I can record ideas as sketches, exploring line, texture, pattern and shape. Linked to the writing activity. Watch different birds outside or on the Internet. Draw sketches to show the different birds. Use what you have practised to illustrate your 'If I was a bird...' poem.</p>
<p>Spelling I know the order of the alphabet and can use it to check word meanings in a dictionary. 'What is alphabet order?' will explain how to put words in the correct order. Find words from a book and then look them up in a dictionary, using alphabetical order to help you.</p>	<p>Measures I can measure temperature. Watch this clip about measuring Temperature. Use a thermometer to measure the temperature of your home at different times of the day. Remember to measure in degrees Celsius.</p>	<p>Growth Mindset! I understand why you should have a Growth Mindset. Listen to the story 'Bubble Gum Brain'. Discuss with someone why you think having a growth mindset makes you a better learner.</p>