

Year 1 Home learning. Week beginning 20.4.20

| English | Maths | Other |
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| <p>Speaking and Listening When sharing books, can you make predictions about what will happen in the story, based on the front cover? Discuss why you made your predictions.</p> <p>Once you have read the book, discuss whether your predictions were correct or not.</p> | <p>Place value Review the reading and writing of numbers to 50, then 100. Write them in digits and words. Put them in order of size.</p> | <p>Science Theme - 'Animals' Go on a minibeast hunt! Draw some pictures of the minibeasts you find and write labels of what they are.</p> <p>Discuss how these minibeasts may be similar to each other and what makes them different from one another.</p> |
| <p>Reading Read your favourite book and write a review about it. Write about your favourite parts of the story and explain why.</p> | <p>Addition and subtraction Review number bonds to 10, then move on to bonds to 20.</p> <p>Make as many number pairs as you can, using groups of objects or coins.</p> <p>For example: $7p + 3p = 10p$ and $5p + 5p = 10p$.</p> | <p>Physical P.E with Joe @ 9am https://www.youtube.com/user/thebodycoach1</p> <p>Can you create your own workout for your family to follow?</p> |
| <p>Writing Make a spring potion using items from the outdoors. Now, write instructions on how to make it.</p> <p>Make sure that if someone else was to follow your instructions, they would be able to make the potion correctly. (See below for things you must include)</p> | <p>Addition and subtraction Can you make links between addition and subtraction? Use concrete objects to learn that addition and subtraction are opposites: If $14 + 3 = 17$ and $3 + 14 = 17$ then $17 - 3 = 14$ and $17 - 14 = 3$ etc.</p> | <p>ICT Can you find an animal that lives in Antarctica? Can you research and write down some facts about this animal?</p> <p>Do you think your animal would survive living in the desert?</p> |
| <p>Word, sentence, grammar Instructional text checklist: Title, list of what you will need, numbers for each step, time adverbials (first, next, after that etc) and adjectives.</p> <p>And of course, you will need to: use capital letters, use punctuation and finger spaces, apply phonics to spellings.</p> | <p>Money Practise making amounts of money using change.</p> <p>You can practise counting in 10s, 2s and 5s.</p> <p>For example: How many 5ps do you need to make 25p?</p> | <p>Creative Create your own instrument using recycled materials. You will need to be resourceful!</p> |
| <p>Spelling Use www.phonicsplay.co.uk to find your phonics phase and practise letters and sounds.</p> <p>Keep practising spellings of high frequency words (word wall lists sent home).</p> | <p>Measures Can you practise using mass and capacity in your home? Practise measuring using jugs or scales to make something exciting. You could make: Play dough, cakes, smoothies or potions!</p> <p>Practise learning about mass and capacity (week 1) - https://whiterosemaths.com/homelearning/year-1/</p> | <p>Useful websites Ordering numbers (tablet friendly) https://www.youtube.com/user/thebodycoach1 Oxford Owl https://www.oxfordowl.co.uk Letter Join https://www.letterjoin.co.uk Twinkl https://www.twinkl.com/home-learning-hub</p> |