

Year 1 Home learning. Week beginning 27.4.20

English	Maths	Other
<p>Speaking and Listening I can speak audibly to a small range of listeners, using some new vocabulary.</p> <p>Choose one animal you would like to learn about this week. It must be an animal which lives under the sea and that you don't know much about. At the end of the week, present your new learning to your family members.</p>	<p>Place Value I can count in multiples of 2.</p> <p>Play on the Caterpillar Sequencing Game: https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering</p> <p>Choose sequencing, even numbers, then sequencing numbers from 0 – 20, then try numbers from 0 – 100.</p>	<p>Science I can use books or ICT to find information, with help.</p> <p>When does your chosen animal stop growing? Where does it live? If your animal has babies, what are they called? (e.g. a baby horse is a foal) How does your animal get food? How does your animal protect itself from predators?</p>
<p>Reading I can identify words and use a dictionary to find their meaning.</p> <p>Read a book of your choice. It may be fiction or non-fiction. Find 3 words you are unfamiliar with and find out their meaning!</p>	<p>Multiplication I can count in multiples of 2.</p> <p>Make as many equal groups of 2 as you can. Use objects from your house or garden. Make <u>given amounts</u> using groups of 2. Find out how many groups you need. E.g. I need 20 pine cones. I have counted my equal groups in 2s and worked out that I will need 10 equal groups. $10 \times 2 = 20$</p>	<p>Physical I can practise skills to show increasing control and coordination. (travel, jump, land, roll, balance)</p> <p>Create your own obstacle course. Time yourself doing your obstacle course and see how fast you can do it! Can you do it again and beat your score?</p>
<p>Writing I can use question marks accurately.</p> <p>Linked to the activities above. Before you start researching, write down a list of questions about your chosen animal to find out the answers to.</p> <p>You will need to: Use capital letters, finger spaces and question marks and apply phonics to your spelling.</p>	<p>Measure I can measure weight/mass and begin to record it.</p> <p>Go on a hunt around your house or garden. Using scales, measure the weight of different objects and write them down. What is the heaviest/lightest object in your house? Can you find 2 objects that weigh the same?</p>	<p>ICT I can use ICT to research and / or present my learning.</p> <p>Type up the facts you learn about an animal on a computer. If you don't have a computer, don't worry! You can just write them down on paper.</p> <p>You can also use the Internet to research your animal (don't forget to find out the answers to the questions in the SCIENCE box above).</p>
<p>Word, sentence, grammar I can use simple adjectives and enough detail to engage the reader.</p> <p>Make a list of different adjectives for the word 'nice'. 'Nice' is not an exciting adjective... how many exciting words can you come up with?</p> <p>Miss Wilson came up with 12 different words for 'nice', can you beat her?</p>	<p>Shape I can recognise and name common 2D shapes.</p> <p>Draw all 2D shapes and give them labels. Discuss how many sides and corners they each have.</p>	<p>Creative I can learn to choose tools, techniques and materials to make a product.</p> <p>Make a mask of your animal. You could make a sketch of what you plan it to look like, label it and plan the resources you might need.</p>
<p>Spelling Use www.phonicsplay.co.uk to find your phonics phase and practise letters and sounds.</p> <p>Keep practising spellings of high frequency words (word wall lists sent home). Can you practise them in lots of different colours?</p>	<p>Shape I can recognise and name common 2D shapes.</p> <p>Make a shape monster. You can only use: 2 circles, 1 semi-circle, 3 triangles, 2 rectangles, 1 hexagon and 2 squares.</p>	<p>Just for fun... Complete a jigsaw, independently or with a family member.</p> <p>When doing jigsaws, you are being a problem solver!</p>