

Year 1 Home learning. Week beginning 4.5.20

English	Maths	Other
<p>Speaking and Listening I can listen closely and use information to problem solve. Play the 'Yes / No' game. Ask a member of your family to choose an animal without telling you what it is. Ask 10 questions about the animal to help you to identify it. You must only ask questions with a 'Yes' or 'No' answer. Remember each answer! How quickly can you guess?</p>	<p>Place Value. I can read, write and order 2-digit numbers. Ask an adult to write sets of three 2-digit numbers. i.e. 45, 89, 32. Put them in order smallest to largest. Explain your reasoning by talking about how many tens and ones there are. Ask an adult to say some 2-digit numbers for you to write and to then also spell in words.</p>	<p>Science I can use my observations to describe animals and talk about a range of animals' features. Draw 3 separate circles on a piece of paper. Label each circle with a message. E.g. 'Has 4 legs', 'Can swim', 'Can fly'. Think of animals with these features and draw them in the correct circle or circles, to compare and sort them.</p>
<p>Reading I can use and locate information in a non-fiction book. Use the contents page to choose a subject to research. Perhaps you have a non-fiction book about animals which you could use. Also practise using the index page and the glossary, if it has one. Can you talk to an adult about headings, diagrams, bullet points?</p>	<p>Addition and subtraction. I can add and subtract single digit numbers crossing ten. Use objects or coins to practise addition and subtraction. Remember to 'make a ten first'. Example $8+7$. Partition the 7 into $5+2$, so that you can first do $8+2 = 10$, then add on the 5, like this $10+5 = 15$. Example $13-4$. Partition the 4 into 3 and 1, so that you can first do $13-3 = 10$, then do $10-1 = 9$.</p>	<p>Physical I can show increasing control over large and small movements. https://www.twinkl.co.uk/home-learning-hub Try some of the 8-minute workouts with Joe Wicks.</p>
<p>Writing I can write a letter. Write a letter to a family member who lives away from you. How will a letter need to be set out? Think, plan and write the sentences. Read each one and check for capital letters and full stops. Try and include ideas so that you could also use question or exclamation marks.</p>	<p>Multiplication I can make and use arrays to learn about multiplication. Use twelve 1p coins. If you arrange them into equal rows of 3 coins / 4 coins / 2 coins, how many rows will there be? Then investigate the different equal rows you can make with twenty 1p coins.</p>	<p>ICT I can use ICT to support maths learning. Keep learning the multiplication tables for 2s, 5s, 10s. Play 'Hit the Button' to build up your recall of multiplication tables facts. https://www.topmarks.co.uk/maths-games/hit-the-button</p>
<p>Word, sentence, grammar I can build words from known words to support spelling. Write the name of an animal on a piece of paper. A long name would be better for this game E.g. 'elephant', 'porcupine', 'caterpillar'. Rearrange letters from the name to build different words. How many words of 3 or more letters can you build? Set yourself a target or a time limit. Compete against a family member.</p>	<p>Multiplication I can count in multiples of 2 and 5. Use objects from home to make equal groups of 2 or 5. Make different totals using groups of 2 or 5. Find out how many groups you need. E.g. I need twenty 1p coins. I have counted my equal groups in 5s and worked out that I will need 4 equal groups. $4 \times 5 = 20$. Using the twenty 1p coins, solve 5×4, investigate 20 shared into 4 and 5 equal groups. What do you notice?</p>	<p>Creative I can follow instructions to draw an animal step by step. Follow and copy a sequence of pictorial instructions to learn how to draw a jungle animal. Plan your own instructions for someone else to follow. https://www.twinkl.co.uk/resource/t-l-52275-step-by-step-drawing-jungle-animals-activity-sheets</p>
<p>Spelling I can use letters and sounds for blending to read and segmenting to spell. Choose a game from https://www.phonicsplay.co.uk/Phase5Menu.htm You may need to use Phase 3, 4 or 6 instead of Phase 5. Also continue to practise spellings of high frequency words.</p>	<p>Measuring - Capacity I can compare capacity. Compare the capacity of different containers. https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Lesson-1-Y1-Spring-Block-4-WO6-Compare-capacity-2019.pdf</p>	<p>Use some learning muscles! Planning, imagining, reasoning, noticing, sourcing! Plan, design and make your own animal jigsaw. Draw an animal in its habitat. Colour it really carefully. Cut it up into jigsaw type pieces for someone else to solve.</p>