

Year 1 Home Learning. Week beginning 18.05.20

English	Maths	Other
<p><b>Speaking and Listening</b>  <b>I can explain ideas and justify opinions.</b>            Choose a favourite superhero from a book, comic, film or TV programme. Explain clearly why they are your favourite. If you could be a superhero, what powers would you have? Why? What might your name be?</p>	<p><b>Addition</b>  <b>I can use number bonds to support addition.</b>  <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a>            Choose week 4 lesson 1 and watch the short video to review number bonds to 10.</p>	<p><b>Science</b>  <b>I can describe the basic conditions that animals need to live.</b>            If you have a pet, make sure that you understand what it needs to be healthy. Use your noticing or ask a grown up. Try to be involved in looking after it, if you can. Imagine if you <i>could</i> have a pet. What would it be? What would it need? How would you look after it?</p>
<p><b>Reading</b>  <b>I can sequence the main events in a story.</b>            Create your own picture comic strip adventure story about a superhero and a 'baddie'. Plan the story and make the illustrations. Use your imagination to create the characters and the plot.</p>	<p><b>Subtraction</b>  <b>I can subtract within 20.</b>  <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a>            Choose week 4 lesson 2. This will also provide useful revision of how to use a tens frame.</p>	<p><b>Physical</b>  <b>I can show coordination and control in movements.</b>            Find yourself 5 pieces of paper and learn how to use them to keep fit! Tune in to 'Physical Education at Home', '<a href="#">Paper Fitness</a>' with Mr Lucas.</p>
<p><b>Writing</b>  <b>I can write labels and captions.</b>            Add speech bubbles and captions to your picture comic strip adventure story. What would the characters be saying? Will you need to add and write sound effects? E.g. WHAM! POW! ...HELP!</p>	<p><b>Addition and Subtraction</b>  <b>I can use addition and subtraction to solve worded problems.</b>  <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a>            Choose week 4 lesson 3 to see how worded problems can be solved. You can then create some of your own.</p>	<p><b>ICT</b>  <b>I can use ICT safely and to listen attentively to a story.</b>            Choose and enjoy a story from the <a href="#">Oxford Owl</a> website.</p>
<p><b>Word, sentence, grammar</b>  <b>I can use adjectives to develop description.</b>            Think of ten interesting adjectives to describe your superhero and then ten to describe your 'baddie'!</p>	<p><b>Multiplication</b>  <b>I can count in steps of 2, 5 and 10.</b>            Play '<a href="#">Coconut Multiples</a>' to practise counting in steps and begin to learn some of the times tables.</p>	<p><b>Creative</b>  <b>I can choose resources sensibly for a purpose.</b>            Paint or draw a picture of your superhero. Think about shape, size and colour. Take care to add details for those finishing touches. Remember the adjectives you used to describe your superhero and make sure your picture matches this as closely as possible!</p>
<p><b>Spelling</b>  <b>I can use my memory to spell common tricky words.</b>            Look through the words in the front of your reading diary and choose ten to learn. Set yourself a time limit to learn them. Keep looking at these words. Each time you learn more, it will build your independence and self-confidence when writing.</p>	<p><b>Time</b>  <b>I can sequence the days of the week and months of the year.</b>            Ask a family member to help you write the days of the week and months of the year. Write each one on a separate piece of paper. Over the week, see if you can learn to lay out the pieces of paper in day or month order. Try and learn the spellings too!</p>	<p><b>Growth Mindset!</b>  <b>I can set a challenge and persevere to reach my goal.</b>            Learn a new skill. You can discuss what this might be with your family. What would be fun / useful / challenging to learn? (a new board game, drawing something new, completing a more difficult puzzle, doing a helpful job around the house, shoelaces, baking, modelling...)</p>