

Year 1 Home Learning. Week beginning 25.05.20

English	Maths	Other
<p>Speaking and Listening I can express an opinion and justify it with reasons. Choose a book and read it aloud to someone in your home. When you have finished, explain your favourite part of the story, giving the reasons why.</p>	<p>Addition I can add 3 one-digit numbers. Use 'Mental Maths Train' to practise addition. Choose ADDITION, then 3 one-digit numbers. You can try and work answers out mentally, use pictures, a number line or objects. You could use more than one strategy as a sensible way to double check the answer.</p>	<p>Science I can use my observations, recognise and name animals living in the local environment. Lots of birds are building nests at the moment. In your garden or somewhere outdoors, how many different birds can you spot? Here is a list of different Manx garden birds you might spot!</p>
<p>Reading I can sequence the main events in a story. Divide a piece of paper into 3 parts. In the first section draw a picture to illustrate the beginning of your chosen story, in the next section illustrate the middle and main event of the story and in the final section illustrate the ending.</p>	<p>Measures I can compare the length and height of objects. Look at week 5 lesson 1. Can you compare the length and height of objects around your house?</p>	<p>Physical I can show coordination and control in movements. Try Cosmic Yoga!</p>
<p>Writing I can write clear sentences. Write sentences for each of the 3 pictures drawn for your story. Focus on the main events only. Which are the most important events? Don't write about <i>everything</i> that happened in the story!</p>	<p>Shape I can sort and classify 2D shapes. Divide a piece of paper into 2 sections. Label one section 'has 4 sides or less' and the other section 'has 5 sides or more.' Draw pictures of 2D shapes on the correct side of the paper and label them with their name.</p>	<p>ICT I can show coordination and fine motor control. Use Letter Join to practise cursive letter formation.</p>
<p>Word, sentence, grammar I can use adjectives to develop description. Choose a character from your story and write a description of them. Read it to someone else and see how well they can imagine what your character looks like without seeing the picture. Use lots of adjectives! You will also need to use capital letters, punctuation, finger spaces and apply phonics.</p>	<p>Multiplication I can count in steps of 2. Watch 'Hop like a Bunny' to practise counting in 2s! Challenge yourself to continue counting in 2s beyond 20. Which number can you reach?</p>	<p>Creative I can explain change, similarities and differences. Spring is here! Can you see any clues outside that it is spring - new life, certain flowers, a change in weather? Draw a 'spring' picture!</p>
<p>Spelling I can spell common irregular words. Choose 10 tricky words from your reading diary or word walls which you need to practise. Ask someone to hide them around the house. Go on a word hunt with a notebook and pen. As you find each word say it and then write it 3 times. Your goal is to be able to spell each word by the end of the week.</p>	<p>Time I can read and write the time to the hour and half past the hour. Make a timetable of your day. Write the times and what you did. For example: 8 o'clock – I woke up. Half past 8 – I brushed my teeth and washed my face. Half past 9 – I ate my breakfast.</p>	<p>Den building! I can be resourceful. Can you build a den in your house or garden? Think about what resources you will need to build it. Are you going to collaborate or build it independently? Create a sign for your den. Take a picture when you have finished.</p>