

Year 1 Home Learning. Week beginning 15.06.20

English	Maths	Other
<p>Speaking and Listening I can extend my talk by adding some simple detail. Can you describe one of your favourite characters in a story? For example – The Gruffalo is a large and scary monster! He has orange eyes, a black tongue and a poisonous wart on his nose!</p>	<p>Multiplication and Division I can make and add equal groups. Watch the video on making equal groups here (Summer term week 1 – lesson 2). Can you practise making equal groups and adding them together, using objects in your house?</p>	<p>Science I can use my observations to describe and compare different animals which live in the local environment. Choose 5 animals that live in your garden or near where you live. For example – a bee, a robin, a crab, a worm and a hedgehog. Draw a picture of each. Discuss similarities and differences between them.</p>
<p>Reading I can interpret a text by reading aloud, using voice to convey meaning. Read a fantasy story of your choice. Change your voice for different characters and for how the characters are feeling. For example, you might need to use an angry voice or an excited voice!</p>	<p>Multiplication and Division I can make and understand arrays. Solve multiplication problems using arrays. Make arrays in rows of 2s, 5s or 10s because we know how to count in steps. Use this video to show you what an array is. For example, if there are 5 sweets in each jar and there are 6 jars, how many sweets altogether? Draw arrays to help you work it out!</p>	<p>Physical I can recognise the importance of being active and describe how my body feels. Can you create your own exercise routine? Choose 5 different exercises and do each one for a minute, have a 2-minute break and then repeat. You might choose exercises you have seen before or make up your own! How do you feel before, during and after?</p>
<p>Writing I can write a story using clear sentences, finger spaces punctuation and adjectives. Plan a fantasy story, choose an animal as the main character. Give the story a beginning, middle and end. What problems will your character face? Then write your story. You must include: capital letters, finger spaces, punctuation and exciting adjectives.</p>	<p>Multiplication and Division I can make equal groups by grouping. Using something in your house you have lots of (e.g. pasta). Count out 30 pieces. Now arrange the objects into equal groups of 2. How many equal groups do you have altogether? This time use the 30 objects to make equal groups of 5 or 10. If there are more objects in a group, are there more or less groups?</p>	<p>ICT I can use text, and images to develop my ideas. Find a picture of an animal from your local environment on the Internet. Can you save that picture? Then type a sentence about the animal, using adjectives. For example: The cute-faced, brown hedgehog has sharp spines on its back to defend itself from predators.</p>
<p>Word, sentence, grammar I can write dialogue. Add speech to your story above. Can you use inverted commas (speech marks) to show when a character is speaking?</p>	<p>Multiplication and Division I can make doubles. Choose three 1-digit numbers (e.g. 5, 7 and 8). Double each number! If I double 5, I have to do $5 + 5$. Use objects or a number line to help you work it out. Learn the doubles up to 10, then to 20.</p>	<p>Creative I can choose tools, techniques and materials to make a product. Choose another animal from your local environment. Can you create a collage of the animal? You could use resources from your house or from outside!</p>
<p>Spelling I can write my full name. Practise spelling your first and last name. Keep going until you know how to spell it off by heart. If you already know how to spell your full name without practising, make sure you can write using correct letter formation.</p>	<p>Multiplication and Division I can make equal groups by sharing. Time to make some more equal groups! But this time you are going to share out the objects. Use this video to show you how sharing works (Summer Term week 1 – lesson 3) For example, you have 5 jars, you need to share out the 10 cookies. How many cookies will there be in each jar?</p>	<p>Maps I can observe and record from first hand experience. Think of a journey you make often. It could be your journey to school or to someone's house. Draw a map of your journey. You need to start from where you live. Draw things on your map that you see along the way.</p>