

Year 1 Home Learning. Week beginning 22.06.20

English	Maths	Other
<p><b>Speaking and Listening</b> I can ask and answer questions and express an opinion or view. Look at examples of letters. Look at the layout and what features you need. You will find examples online or you may have a story book with letters (for example – Meerkat Mail, Dear Dinosaur, The Day the Crayons Quit).</p>	<p><b>Fractions</b> I can find half of a shape or an amount. Use <a href="#">these activity cards</a> to practise finding half of shapes and amounts.</p>	<p><b>Science</b> I can sort living things and talk about a range of animals' features. Choose 10 animals. Sort them into groups based on certain criteria. For example – has a tail / does not have a tail, has 2 legs / has more than 2 legs.</p>
<p><b>Reading</b> I can read words with contractions and understand the apostrophe represents omitted letter(s). Create a matching game. Match up pairs - e.g. can't - cannot, we'll - we will, we've – we have, don't – do not, it's – it is. Can you match them all correctly?</p>	<p><b>Fractions</b> I can find a quarter of a shape or amount. Use <a href="#">these activity cards</a> to practise finding a quarter of shapes and amounts.</p>	<p><b>Physical</b> I can throw a ball underarm, track it and move to collect it. Set up some aiming challenges! Use balls or other objects to throw into buckets/hoops. Make it more challenging by moving further away. You could also time it and see how many you can get in within 1 minute. Can you compete against people in your house?</p>
<p><b>Writing</b> I can use simple features of a letter, make choices about subject and vocabulary. Write a letter to WWF about an endangered animal of choice, for example – pandas or orangutans. You might want to ask questions or give ideas for wildlife conservation. Include: Complete sentences, capitals, full stops, exclamation or question marks and adjectives to add detail and interest to your letter.</p>	<p><b>Position and Direction</b> I can describe turns (quarter, half, three quarter, full). Create a teddy bear obstacle course with one of your favourite teddies. Then ask someone in your house to take the teddy bear around the course by following your instructions. You must describe turns when you are telling them where to go. i.e. "Make a <b>half turn</b> and then go forwards."</p>	<p><b>ICT</b> I can gather information from a variety of sources, click on links on a website. Research your chosen animal for your letter to WWF.</p>
<p><b>Word, sentence, grammar</b> I can spell words using regular plurals Find out what the word 'plural' means. Practise changing different nouns into the plural form. For example, 1 apple but 2 apples, 1 fox but 2 foxes. <a href="#">Here</a> are some posters to help you learn more about the spelling rules for plurals.</p>	<p><b>Position and Direction</b> I can describe position using 'left', 'right', 'forwards' 'backwards'. In your teddy bear's obstacle course, make sure you have left and right turns, and some parts where the teddy goes forwards and backwards. i.e. "Turn <b>left</b> and make the teddy crawl <b>forwards</b>."</p>	<p><b>Creative</b> I can choose tools, techniques and materials to make a product. Create an image of your chosen animal in its natural habitat. You could make a painting or collage or combine both.</p>
<p><b>Spelling</b> I can write and spell my own address. Practise writing and spelling your address. You will need to include: the number/name of your house, street, town and postcode.</p>	<p><b>Position and Direction</b> I can describe position using 'top', 'in between', 'bottom', 'above' and 'below'. Challenge yourself by adding in these words to your obstacle course! For example – the teddy must go to the <b>top</b> of the chair, jump to the <b>bottom</b> and <b>in between</b> obstacles.</p>	<p><b>Creative</b> I can follow instructions. Follow a tutorial by <a href="#">Kids Art Hub</a> on YouTube. Choose something you would like to draw and then colour it in. Miss Wilson has drawn The Little Mermaid and a Panda to put on the fridge!</p>