

Year 1 Home Learning. Week beginning 29.06.20

English	Maths	Other
<p>Speaking and Listening I can ask and answer questions, making relevant contributions.</p> <p>Read a non-fiction book. Tell someone in your house a few of the facts you have learned. Perhaps they could think of some of their own questions to ask you, so that they can also learn something new from you.</p>	<p>Place Value I can count to 100.</p> <p>Practise counting to 100. Write all the numbers from 0 – 100. Make sure the numbers are all the right way around.</p>	<p>Science I can explain differences between living and non-living things and describe the basic conditions that animals need to live.</p> <p>Make a list of living things and non-living things. How do you know whether it is living or not? Watch this video to understand what a living thing is. Listen and sing along to this song to help you remember what a living thing is!</p>
<p>Reading I can distinguish between fiction & non-fiction texts and select non-fiction books for a purpose.</p> <p>Have a look at the layout of your non-fiction book. Discuss features and how they differ to a story book - contents, headings, subheadings, diagrams, labels, index, glossary, photos.</p>	<p>Place Value I can partition 2-digit numbers.</p> <p>Choose 10 different 2-digit numbers, write them down. Can you partition each number into tens and ones? For example – 82 is 8 tens and 2 ones (80 + 2).</p>	<p>Physical I can kick a ball with increasing control and coordination.</p> <p>Set up some dribbling and aiming challenges to control a ball. Think carefully about the direction you want it to go in and how far it needs to go, so how hard or softly you need to kick it. Can you improve your skills and control with practice?</p>
<p>Writing I can use simple features of an information text, make relevant choices about subject and vocabulary.</p> <p>Write a fact file about an animal of your choice. You may want to choose the animal you looked at last week. You must include features of an information text: heading, sub-headings, diagrams, labels.</p>	<p>Place Value I can compare numbers to 100.</p> <p>Use >, < and = to compare numbers. Use the vocabulary more than / less than, equal to. For example: 25 > 11 37 = 30 + 7 Visit this website for more activity ideas.</p>	<p>ICT I can plan and give instructions to make things happen. (understand forwards, backwards, up, down, put together 2 instructions for a programmable toy).</p> <p>If you have a Bee Bot, remote control toy or the Bee Bot App, practise using one of these. Remember to keep using the vocabulary of position and direction which you were practising last week.</p>
<p>Word, sentence, grammar I can spell words using suffixes '-ing', '-ed'.</p> <p>Change simple sentences from the past tense to the present tense and vice versa. For example – I am jumping through the street becomes I jumped through the street. You can either say or write down your sentences.</p>	<p>Place Value I can order numbers to 100.</p> <p>Play Coconut Ordering to practise ordering numbers up to 100.</p>	<p>Creative I can think of ideas using the natural world and explore line, colour, pattern and shape.</p> <p>Draw and colour an animal camouflaged in its habitat. Which colours will you need to use and how do line and pattern help to make it appear camouflaged?</p>
<p>Spelling I can apply phonics to my reading.</p> <p>Practise applying your phonics when reading. Choose your phonics phase and play some of the games on Phonics Bloom.</p>	<p>Place Value I can solve one more / one less to 100.</p> <p>Write down 10 random numbers up to 100. Can you write down one more and one less than each number? Include writing numbers ending in a nine or zero. If you want to make it more of a challenge, set yourself a timer!</p>	<p>Other I can recall and sequence information.</p> <p>Learn the colours of the rainbow and their order to make your own image. You could paint, colour or collage your rainbow! Make sure you follow the colour sequence: red, orange, yellow, green, blue, indigo and violet.</p>