Year 1 Home Learning. Week beginning 06.07.20

English	Maths	Other
Speaking and Listening I can express an opinion or view. Choose a book and try to find the answer to a question you've thought of. Did the book do a 'good job'? Try and explain how the various features of the book helped you to answer the question.	**Money** I can recognise and count in coins. Get some coins and do some coin rubbings with pencil and paper. Label each coin. Play the Toy Shop Money Game to practise counting and recognising coins.	**Science** I can ask questions and use drawings and charts to share learning. Become an investigator! Which mini beasts can you find and what are their habitats? Record your observations. How many different habitats have you found? For example, a **worm** lives in the **soil**.
Reading I can distinguish between fiction & non-fiction texts. Can you remember the difference between fiction and non-fiction texts? Practise using a contents page, index page and a glossary. See if you can notice differences between a contents and index page.	**Money** I can recognise notes. Look at Manx notes and / or English pound notes! What pictures are on each note? Compare them. Discuss how many pound coins the note is equal to. Order some notes by their value.	**Physical** I can use movement imaginatively, responding to topics. Create and perform a short animal dance. You might want to be one animal throughout the whole dance or take on the role of different animals! Find some music to perform to!
Writing I can use simple features of information texts, make choices about subject and vocabulary. Can you make a mini non-fiction book about a subject of your choice? Remember it has to be based on factual information. **Think about the features you will need to include in your book.**	**Time** I can sequence the days and months and use vocabulary 'before', 'after', 'first', 'next', 'then'. Listen and sing along to this song to help you remember the months of the year and which order they are in. Which month is your birthday in? What other things happen through the year? Are they before or after your birthday? Learn the days of the week in order.	**ICT** I can use text and images to develop ideas. Find images for your mini non-fiction book online. Either print the pictures out and stick them down or copy ideas from the picture online to draw your own diagrams.
Word, sentence, grammar I can spell words using suffixes – '-er', '-est'. Learn how to compare using adjectives. For example: long - longer – longest, hot - hotter – hottest Write 5 sentences using adjectives to compare something. For example - The girl is the **laziest** person I have ever met but she says that I am **lazier!** **Look carefully to notice spelling patterns.**	**Time** I can tell the time to half past the hour. Create your own clock out of a paper plate, draw one on the ground with chalk and use sticks for the clock hands or simply draw one on paper. You will need: a clock face, numbers 1 – 12 in the correct position, a minute hand and an hour hand. Use it to practise telling the time to half past the hour.	**Creative** Discuss why I made a model the way I did, my likes and dislikes. Independently make an animal model, perhaps using Lego or junk materials. Create a label for your animal. Show someone in your family, explaining why you created the model the way you did, what you like about it and how you might improve it.
Spelling I can memorise the spelling of tricky words. Choose 10 tricky words you need to practise spelling. Using a newspaper, cut out letters from the newspaper to create each word. For example – using the word **'said'**, you will need to find all 4 letters in the newspaper, cut them out and stick them in order to spell the word.	**Time** I can tell the time to the hour. See above. Use your clock to practise telling the time to the hour.	**Strong fingers!** I can show control in small movements. Draw 6 large sized 2D shapes on pieces of paper. Then cut the shapes out, making sure that you are holding the scissors correctly and carefully cutting along the lines. Once you have cut them out, label each shape with its name. Could you create something with your shapes?