

Year 1 Home Learning. Week beginning 13.07.20

English	Maths	Other
<p>Speaking and Listening I can speak audibly to a small range of listeners, using some new vocabulary. Find a poem in a book or online, that you can learn and recite to your family. Think about speaking clearly, at the right volume and adding expression to your voice.</p>	<p>Addition and Subtraction I can find and make number bonds. Make a group of 10 items (e.g. 10 pieces of dried pasta) then a different group of 10 (e.g. 10 shells). Use these items to explore number bonds to 10. Begin with 10 shells and swap one item each time. For example: 10 shells + 0 pasta = 10, 9 shells + 1 pasta = 10. List the pairs of numbers which total 10. Do this systematically from 10 + 0 all the way to 0 + 10. You could also do this with number bonds to 20. Play Hit the Button to practise quick recall.</p>	<p>Science I can capture information and share it with others, including the use of equipment such as digital cameras. Which leaves can you find in your garden or in your local area? Record which leaves you find, by either drawing pictures or taking photographs of the leaves. Can you find out what type of tree the leaves are from?</p>
<p>Reading I can show understanding, giving opinions about text. Read a poem, explaining your likes or dislikes. Discuss what the poem is about, look for good vocabulary, listen for rhyme or rhythm.</p>	<p>Addition and Subtraction I can add by making ten. Watch this video to understand why it is useful to make 10 first when adding 2 numbers. Complete the worksheet to help you practise. You can print out the questions or copy them out onto paper.</p>	<p>Physical I can repeat basic skills with increasing control and coordination. Create an obstacle course or challenge involving throwing, aiming, dribbling and balancing.</p>
<p>Writing I can use description and punctuation. Write your own Haiku poem, describing an animal, a place or a flower. A haiku consists of 3 lines which follow a pattern of syllables: Line 1 has 5 syllables, line 2 has 7 syllables & line 3 has 5 syllables. Use capital letters for the start of each line and adjectives to add detail and interest.</p>	<p>Addition and Subtraction I can subtract, including crossing ten. Practise subtracting 1-digit numbers from 2-digit numbers, within 50. Use a number line to help you – if you do not have a number line you could draw out your own! You might notice a strategy. $34 - 6$ can be broken down into easier steps by first doing $34 - 4 = 30$ and then by subtracting 2 more... $30 - 2 = 28$. This can help you learn to subtract mentally.</p>	<p>ICT I can use images to develop my ideas If you can print out your photographs of leaves, make a pattern or collage of your images by cutting them out and arranging them. Or find an image of plants or leaves on the Internet, save it and type a description about it.</p>
<p>Word, sentence, grammar I can spell words using the prefix 'un-'. Learn to change words to their opposites. For example: do - undo, helpful – unhelpful, kind – unkind. Make 5 words that start with the prefix 'un' and write a sentence for each word. For example – When she lost the race, Nelly was unhappy.</p>	<p>Addition and Subtraction I can use related facts. We know that $13 + 2 = 15$, therefore we also know that... $2 + 13 = 15$, $15 - 13 = 2$ and $15 - 13 = 2$. Write down the related facts for each of these calculations: $10 + 4 = 14$ $6 + 11 = 17$ $12 - 5 = 7$ Use objects to support you if need.</p>	<p>Creative I can think of ideas for art using nature. Make sketches of plants in or outdoors. Just draw - don't colour it in! Instead focus on line, texture, pattern and shape by observing really carefully.</p>
<p>Spelling I can apply phonics to reading and spelling. Watch some of Geraldine Giraffe's videos! Practise phonemes from your phonics phase, reading the words throughout the video. Afterwards choose some of the words to put into sentences and highlight them. For example – The girl was as tall as a giraffe.</p>	<p>Addition and Subtraction I can compare number sentences. Ask an adult to write down 10 random numbers on pieces of paper and put them all into a hat/box. Randomly pick out 2 numbers. Compare the 2 numbers using $>$, $<$ or $=$. For example, I picked out 36 and 45 so I wrote down: $36 < 45$ (36 is less than 45) and $45 > 36$ (45 is more than 36)</p>	<p>Road signs! I can identify what different road signs mean. Go for a walk in your local area. What road signs can you see? Draw a pictures of different signs. What do the pictures or words on the signs mean? Are all the signs the same shape?</p>