

Year 1 Home Learning. Week beginning 20.07.20

English	Maths	Other
<p><b>Speaking and Listening</b> I can engage in imaginative play, using different voices, gesture, or movement. Choose a nursery rhyme, act it out as a role play. Take on the role of a character in the nursery rhyme.</p>	<p><b>Measure</b> I can measure length and height. Measure your height in cm. Use a tape measure or some string and then measure the string. Measure one more person in your house. Work out who is the tallest. Challenge: Find 3 things that are shorter than the tallest person but taller than the shortest person?</p>	<p><b>Science</b> I can answer questions, talk about differences when observing living things and give reasons why things might happen. Can you create a mini habitat for a snail or a worm? What things would it need inside the habitat? Watch your mini beast and talk about what it does. Carefully return it to its original habitat at the end of the day.</p>
<p><b>Reading</b> I can read with understanding (use rhythm, rhyme, expression). Read or listen to some traditional nursery rhymes. Can you identify some of the rhyming words? For example: Humpty Dumpty sat on a <b>wall</b>, Humpty Dumpty had a great <b>fall</b>. (These are called rhyming couplets).</p>	<p><b>Measure</b> I can understand and measure mass. Using scales, find 2 different things that weigh more than your TV remote and 2 things that weigh less than a saucepan?</p>	<p><b>Physical</b> I can travel with, send and receive apparatus. With another person, play some catching and aiming games.</p>
<p><b>Writing</b> I can use adjectives for description and different punctuation. Have a go at being a poet! Adapt a traditional poem/nursery rhyme to make it your own. Change the rhyming couplets. <b>Miss Wilson had a go:</b> Humpty Dumpty sat on a chair, Humpty Dumpty had crazy, wild hair. Write one about your family or favourite tv character.</p>	<p><b>Measure</b> I can compare mass. What was the heaviest thing you found? How much did it weigh? What was the lightest thing you found? What do you think would be the lightest thing in your whole house?</p>	<p><b>ICT</b> I can use images to develop my ideas. Use the Internet to find some images of nursery rhyme characters. If you are able to print them you could cut them out and create nursery rhyme scenes by drawing a setting for the characters. Or, you could save the images and type a simple rhyming couplet about them.</p>
<p><b>Word, sentence, grammar</b> I can spell words using the prefix 'un-', suffixes '-er', '-est' Add the prefix 'un-' and suffixes '-er' and '-est' to each of these adjectives.... tidy, lucky and happy. Put each word into a sentence. Be careful and remember to apply spelling rules!</p>	<p><b>Measure</b> I can understand and measure capacity. Choose your biggest saucepan. Predict how many cups of water it will take to fill the pan before you measure. Record how many cups of water were needed. Challenge: How many cups of water would it take to fill 2 saucepans?</p>	<p><b>Creative</b> I can choose tools, techniques and materials to make a product, discussing my choices, likes and dislikes. Make a puppet of a nursery rhyme character or multiple characters. You can use these to act out the nursery rhyme.</p>
<p><b>Spelling</b> I can use my memory to spell common tricky words. Choose 5 tricky words you think you most need to practise. Practise spelling them by writing them out lots of times. Look at one, cover it and try to write it. Check how you did. Be resilient! Challenge: Can you put all 5 words into ONE sentence?</p>	<p><b>Measure</b> I can compare capacity. Choose 2 containers, one tall and narrow and the other short and wide. PREDICT which container will hold more cups of water. Now measure to find out. Was it what you expected?</p>	<p><b>Maps</b> I can locate the IOM and UK on a map. Find a map and locate the Isle of Man, UK and any other countries or places you have been to, or would like to go to. Discuss your memories of places you have visited or describe what you imagine they would be like.</p>