

Year R Home Learning Week Beginning 20.4.20

English	Maths	Other
<p>Speaking and listening Listen to the story “Supertato” (link) on Youtube.</p> <p>Talk about the different characters and how they might be feeling. Talk about what’s happening and predict what might happen next. Use the sentence “I predict that...”</p>	<p>Place value Provide children with a collection of items to sort into groups. Count how many are in each group.</p> <p>Which group has the most/least? Can you find two sets (groups) with the same quantity?</p>	<p>Science theme - ‘Animals’ Use the videos on Chester Zoo’s virtual day (link).</p> <p>Draw pictures of the animals you see. Label your pictures. Write down a fact about each animal.</p>
<p>Reading Using a potato and some colouring pens, make Supertato.</p> <p>Remember and retell the story of “Supertato” using your creation. You might want to change the evil villain and use a different vegetable or a figure/toy.</p>	<p>Addition and subtraction In play, practise using the word “altogether”. “I see you have some red cars and some blue cars. I wonder how many cars you have altogether?”</p> <p>Use real life objects (e.g. spoons, stones, leaves, pens). Combine two groups to find how many altogether.</p>	<p>Physical In P.E this term we have focused on dance.</p> <p>Use GoNoodle (link) to get moving!</p> <p>Click “Get Started Now” and then “Families”.</p>
<p>Writing Write a list of things you need to be a superhero. E.g.</p> <ul style="list-style-type: none"> • Red, sparkly cape with magic powers • Snacks (for when I get peckish!) • Super speedy car • A cool sidekick with a green stripy cape. 	<p>Addition and subtraction See here (link) to find out how to use a ten frame. Draw a ten frame on a piece of paper.</p> <p>Practise putting small objects in your ten frame. Ask questions such as “What makes seven?” (Explore different combinations and ways to total seven).</p>	<p>ICT Watch videos from Chester Zoo’s virtual day (link).</p> <p>Talk about the animals you see. Can you spot any similarities between the animals? Which animals eat fruit? Which animals live on land?</p>
<p>Word, sentence, grammar Become an explorer. Find a hat, a notepad and a pen. Write down clear, simple sentences to describe what kinds of plants and animals you can see in your garden/around the outside of your house. Use finger spaces, punctuation and phonics. E.g.</p> <ul style="list-style-type: none"> • “I can see a daffodil.” • “I spotted two woodlice.” 	<p>Addition and subtraction Practise one less. Watch Numberblocks (link) episode “Ten green bottles”.</p> <p>Practise remembering one less than a number.</p> <ul style="list-style-type: none"> • “What is one less than 5?” • “What is one less than 8?” <p>“What is one less than 18?”</p>	<p>Creative Paint/draw your own superhero mask, cut it out and attach it to a wooden spoon so that you can use it.</p> <p>Create and act out a superhero story, make sure there is a problem and a resolution!</p>

Spelling.

Use [Phonics Play](#) (link) to find your phonics phase and practise letters and sounds.

Keep practising reading high frequency words (word wall lists sent home).

Measures

Use building blocks/lego/cushions.

Build a tower that is the same height as you.

How tall is the tallest tower you can build?

How could you measure this?

Useful websites

[Twinkl](#)

[WhiteRose](#) - Homelearning- Early Years.

[Phonics Play](#) - Resources- Phase 2 or Phase 3.

[Letter Join](#)