Year R Home Learning Week Beginning 27.4.20

English	Maths	Other
Speaking and Listening I can play 'Name 5 things' thatsmell nice, feel soft, sound nice, are blue, are red, are green, taste sweet, are circular /rectangular/ triangular, are small /big.	Place value I can play 'Build a Monster'. Roll a dice and draw a monster on a piece of paper. 1 = head, 2 = eyes, 3 = mouth, 4 = nose, 5 = body, 6 = legs. Practise counting forwards/backwards to 20.	Science Theme - 'Animals' I can talk about how animals are similar / different. Use observations, books, the Internet. Make a fact file of some animals (include name, what they eat, where they live, etc). Sort animals by where they live/how many legs, etc.
Reading I can Skype /Facetime /videocall a family member to read them a story of choice. Listen to favourite stories. Who are the characters? Where is the story set? What happens at the beginning /middle /end?	Number Recognition I can play a number memory game. Make two sets of simple number cards showing the numbers one to ten. Use the two sets of number cards to play 'Snap'.	Physical I can make a fitness station at home. Use skipping/bunny hops/hopping/walking on tiptoe/high knee/toe touches/star jumps/step ups. See Joe Wicks' PE activities www.twinkl.co.uk
Writing I can write a story based on a favourite story. Change the setting (where the story takes place), the ending or the characters. See link in 'Useful Websites' for storyboard template ideas or 'Pinterest' also has ideas.	Addition and subtraction I can investigate number bonds. Work out pairs of numbers which, when added together, total 2/3/4/5/6/7/8/9/10 and 20. Use a 'part - part – whole model'. Go to 'Twinkl' and type in 'part - part – whole template'.	ICT I can use ICT for a learning purpose. Use ICT to research animals, or for a choice of educational activities listed below.
Word, sentence, grammar I can read and unscramble simple sentences. Ask an adult to write some sentences which are jumbled up and then write them out correctly with full stops and capital letters. e.g. Monday . Today is / I a have . cat / The is . blue sky	Addition and subtraction I can match number sentences to pictures. Create number sentences using dice or found objects to add or subtract. Draw it and then write it. E.g Draw 2 groups of 3 pencils, then write the sentence to match your drawing 3 + 3 = 6	Creative I can plan and choose resources to create a 3D model. Use cardboard boxes and packaging to make a model. Maybe you could make a model of an animal. Discuss the different shapes you use. Which are easiest to build with? Take a photo or draw your model.
Spelling I can use www.phonicsplay.co.uk to find my phonics phase and practise letters and sounds. Practise spellings of high frequency words (word wall lists have been sent home and are on the school website)	Measures and shape I can choose vocabulary to describe shapes. Make a collection of small 2D/3D objects and hide them in a bag. Put your hand in the bag and describe the shape of an object to see if an adult can guess it. Take turns, so you can also guess!	Useful websites www.letterjoin.co.uk http://www.ictgames.com whiterosemaths.com/homelearning – Early Years Counting numbers The Singing Walrus - YouTube https://www.template.net/business/storyboard- templates/blank-storyboard-template/