Year R Home Learning. Week Beginning 11.05.20

English	Maths	Other
Speaking and Listening I can listen and talk about what I've heard. Listen to a Radio Show. Click on this link and select 'Episode 6- Music'. Play along at home. Have you heard the sounds before? Where? Listen and play along to other episodes to further your listening skills.	Addition I can play 'I count, you count'. Player 1 begins counting whilst pointing to themselves. When player 1 points to player 2, player 2 continues the counting sequence. 1,23,4,56,78,9,10 As a challenge, start on numbers other than zero.	Science I can identify and sort animals by where they live. Use this link to look at clips of different animals. Make a poster of animals that live in hot places, cold places or underwater. What do you notice about the animals? How to they stay warm/cool? What helps them swim?
Reading I can talk about the characters in stories. Draw a picture of your favourite character from a story. Why are they your favourite? What did they do in the story? Think of 3 questions you would like to ask your character. What might their answers be?	Addition I can create number stories and explain my thinking. Using a toy house/car/building make a 'First, then and now' story. E.g. "First there were 4 people in the house having a party, then 2 more people turned up, now there are 6 people at the party!"	Physical I can use movement imaginatively to respond to music. Find a safe space to dance. Make sure you won't bang into anything. Listen to the music 'Touch the Sky' and create a dance. Perform the dance to your family.
Writing I can create my own version of a familiar story. Watch this performance of 'I Want My Hat Back'. Write your own version of the story. Keep the plot but change the characters and the object - maybe it's a chocolate cake that gets stolen!	Geometry I can describe and create patterns. Arrange objects from around the house into a pattern, e.g. Red apple, green apple, red apple, green apple. What do you notice? Try to make a pattern with 3 repeated elements e.g. pen, sock, cup, pen, sock, cup. Or a pattern like this: pen, pen, car, pen, pen, car.	ICT I can use a computer programme to create a picture. Use this online game to develop your fine motor skills. Either colour in a picture or create your own. Choose appropriate tools - if you want to add eyes to your picture you may need to use a thin paintbrush.
Word, sentence, grammar I can write a list using bullet points. Listen to the story 'A Moon of my Own' being read from the International Space Station. Write a list of the things you would take with you to the International Space Station. Which stories would you take to read? What kind of food? Who would you invite to travel with you? What would you look forward to doing in space?	Subtraction I can play bowling and use a number story to describe what's happened. Set up a bowling alley. Toilet roll tubes work well as pins and you could use a small ball or an apple as the ball. After each go, each player needs to describe what's happened. E.g. "I started with 10 pins, then I knocked down 4, and now I have 6 pins!"	Creative I can use the natural world to create 2D and 3D art. Go on a walk and collect materials to make some wild art! Look out for different colours and textures. Use this link for inspiration.
Spelling I can practise phonics using letters and sounds. Use Phonics Play to practise reading words. Try spelling high frequency words (word wall lists).	Place Value I can write and order numbers. Watch 'The Counting Sheep'. What did you notice? Draw your own counting sheep and put them in order.	Growth Mindset Have a look at a couple of videos from Cosmic Kids. Enjoy themed yoga sessions such as 'Harry Potter', 'Moana', 'Star Wars' or 'Trolls'!