

Year R Home Learning. Week Beginning 18.05.20

English	Maths	Other
<p>Speaking and Listening I can create a story collaboratively.</p> <p>Play 'Ping-Pong Storytelling'. Create a story by saying a sentence each. Use words to link ideas and improve your story! E.g. 'first, next, later on, after that, finally'. Speak clearly and confidently- you are the storyteller!</p>	<p>Addition I can add two numbers to find a total.</p> <p>In a pack of playing cards, only use the numbers 1-5. Lay out the 20 cards face down on a table. Take it in turns to turn over two cards and add the two numbers together. If they total 5 then you get to keep them.</p>	<p>Science I can use my observations to describe animals.</p> <p>You are a television presenter. Use books/the Internet to research your favourite animal. Find out 5 facts about the animal. You could even draw a picture and hold it up when you're presenting your learning! Record yourself on a phone/i-Pad if you can.</p>
<p>Reading I can use my imagination to create a story.</p> <p>Watch this video on how to make a Story Bag. Find a bag and fill it with items from around the house. E.g. Toy figures, animals, stones, leaves, sticks, a teaspoon, a sock. Use your bag to tell a story. Make sure your story has a problem and a resolution.</p>	<p>Addition I can use the language 'more than'.</p> <p>Write the numbers 1-10 or 1-20 on pieces of paper. Close your eyes and choose a number, hold the number above your head - don't look! Ask someone questions until you guess the number. Ask "Am I one more than ...?" E.g. "Am I one more than 3?"</p>	<p>Physical I can represent ideas and feelings through music.</p> <p>Listen to Queen's We Will Rock You. Listen and look at the band to notice how to create a rhythm. Stamp, stamp, clap. Or beat a drum in time to the music. Make up your own moves and dance in time to the music.</p>
<p>Writing I can write for different purposes.</p> <p>Design a birthday party for your favourite toy or pet. Write invitations and deliver them to your toys, then write name cards and hold a birthday party. Maybe you could write a new 'Happy Birthday' song!</p>	<p>Subtraction I can subtract small numbers to find a total.</p> <p>Listen to Ten Green Bottles and sing along. Make your own version. Choose ten objects and sing again, taking one away each time. Adapt the song by taking away 2 or 3 objects each time. How many are left?</p>	<p>ICT I can use my noticing and reasoning muscle to problem solve</p> <p>Using the programme Pattern Blocks, choose a pattern puzzle from the top righthand corner of the screen. Rotate and drag shapes over the puzzle to complete it.</p>
<p>Word, sentence, grammar I can use labels.</p> <p>Watch this short film about a young inventor. What did you notice? What was your favourite part? Did they give up when their machine crashed again? Design your own blueprints for a flying machine. Draw a detailed picture and label the different parts.</p>	<p>Capacity I can compare amounts and find the difference.</p> <p>Outside, fill a bucket/bowl with water. Find containers and different sized spoons / ladles. How many spoonfuls of water are needed to fill each container? What's the difference between the number of spoonfuls needed to fill the different containers?</p>	<p>Creative I can choose resources with a purpose in mind.</p> <p>Design and draw a musical instrument. Write a list of resources and collect them from around your house. You could use boxes, plastic bottles, elastic bands etc. When finished, play along to We Will Rock You. Can you keep in time like Brian May? Inspiration.</p>
<p>Spelling I can practise to build reading and spelling confidence.</p> <p>Use Phonics Play to practise reading words. Try spelling high frequency words (word wall lists).</p>	<p>Geometry I can use my noticing and reasoning muscles.</p> <p>Play the Train Game. Look at the pattern at the top of the screen and select shapes to recreate the pattern.</p>	<p>Investigate Nature!</p> <p>Join Dippy the Diplodocus on his adventure. Remember, the natural world is home to many plants and animals, keep to the paths and respect animals.</p>