

Year R Home Learning. Week Beginning 25.05.20

English	Maths	Other
<p>Speaking and Listening I can answer questions and develop explanations. Create questions to ask, discuss and wonder about animals. If you could fly, where would you go? Why? Would you rather eat worms or onions?</p>	<p>Place value I can find 1 more or 1 less. Build 3 towers (one with 7 bricks, one with one brick less, one with one brick more). Order the towers by height. Describe what you notice. i.e. "8 is one more than 7", "6 is one less than 7". Make further towers.</p>	<p>Science Theme - 'Animals' I can describe and sort animals. Find out about animal habitats. Draw and label where animals live and find out how they are suited to living in these habitats. (A camel's coat protects it from both the sun during the day and the cold at night!)</p>
<p>Reading I can discuss stories and read with expression. Share the story of 'Tiddler' by Julia Donaldson. Who listened to his tall tales? What other tales could he have told? Try to read each day for 10 minutes. Concentrate on using your voice for expression.</p>	<p>Place value I can read and order numbers to 20. Draw circles writing different numbers in the centre of each one. Draw that number of petals to make flowers. i.e. Write 7 in a circle and draw 7 petals. Count carefully! Order the flowers by number of petals.</p>	<p>Physical I can show control in large and small movements. 'All about Bugs' Cosmic Yoga Can you use cotton buds to create and print a caterpillar pattern?</p>
<p>Writing I can write clear sentences, use punctuation and apply phonics. Create an imaginary animal and write about it. In your writing explain what it looks like, how it moves, what it eats and where it lives.</p>	<p>Addition I can combine two groups to find a total. Put objects in a bowl (e.g. 3 apples) and in a second bowl (e.g. 2 bananas). Find how many objects in total. Practise with different amounts and write the corresponding number sentences ($3 + 2 = 5$).</p>	<p>ICT I can use ICT to research and support my learning. Research animals and be a nature detective!</p>
<p>Word, sentence, grammar I can hear and identify rhyming words. Make a list of words that rhyme with: dog / hen / pin / bug / cat / man / bun. How many did you think of?</p>	<p>Sharing/ Subtraction I can share by using repeated subtraction. Share 12 items between 3 people equally. How many do they get each? Use the same number of items and share between 4. How many do they get each? Practise sharing other items from around the house.</p>	<p>Creative I can choose resources with a purpose in mind. Choose an animal to make and find a paper plate to be the animal's head. Paint or colour it, then add details to improve it. Make it as much like your chosen animal as possible. Can others recognise it?</p>
<p>Spelling I can recall and apply phonics. Use Phonics Play to practise blending to read with 'Buried Treasure', 'Dragon's Den' or 'Picnic on Pluto'. Spell some high frequency words (word wall lists). Use some of these words in a sentence.</p>	<p>Measuring I can compare length. Draw around your shoe and cut out the shape to make some paper footprints. Use them to measure and compare lengths around your house. Compare lengths using the language "shorter than" and "longer than".</p>	<p>Growth Mindset Keep challenging yourself to write numbers and your name (using a cursive letter formation). How many times can you write them in one minute? Repeat the activity to see if you can improve.</p>