

Year R Home Learning. Week Beginning 22.06.20

English	Maths	Other
<p>Speaking and Listening I can explain my ideas clearly and respond with relevant comments, questions or actions. Share a fairy-tale. Explain what you like or dislike about the character, giving your reasons. Ask someone else to hear their ideas and question them over their opinions.</p>	<p>Multiplication and Division I can learn some doubles. Watch the Numberblocks episode 'Double Trouble'. Use real objects to build doubles and say the doubles as you see them e.g. "double 2 is 4". Ask your adult to build examples of doubles and non-doubles. How can you tell which are which?</p>	<p>Science I can talk about the immediate environment and how environments differ. Use your garden or an outdoor area such as Bradda Glen or a grassy area of park. Which mini-beasts live there and why are they suited to living there? Would they suit a cold / hot / water environment?</p>
<p>Reading I can read some common irregular words. Using your word walls or the word lists in your reading diary, set yourself a challenge. How many can you learn in one week? 10? 20? More?</p>	<p>Multiplication and Division I can halve by sharing into two equal groups. Ask your adult to run this activity for you: Use a bowl of fruit (grapes/strawberries) and explain that you are going to share them into 2 equal groups so that there will be half for you and half for your child. Put a handful straight onto each plate without counting. Make sure that one plate has many more strawberries than the other. Ask "Is that fair?" "Why? / Why not?" Make it fair by sorting the fruit into two <i>equal</i> groups.</p>	<p>Physical I can show good control and co-ordination in small movements. Practise your fine motor control by operating a laptop or an iPad and play My World Kitchen.</p>
<p>Writing I can use my phonic knowledge sensibly and write sentences which can be easily read. Write a letter to a fairy-tale character telling them what you think about them and if what they did was fair. Give them advice. Would you have done things differently in the story? What would you have done?</p>	<p>Multiplication and Division I can share into three or four equal groups. Go on a Teddy Bear's Picnic! Pick three teddies and collect three plates. Ask your adult to find 6 / 9 / 12 small objects (that are the same) from around the house (coins, paperclips, marbles etc.) to represent the food. Share the six objects out equally. Make sure it's fair so that each teddy gets the same. Try this with four teddy bears and four plates. Ask your adult to collect groups of 4 / 8 / 12 objects for you to share.</p>	<p>ICT I can select and use technology for a purpose. Use Letter join to practise letter formation.</p>
<p>Word, sentence, grammar I can add capital letters and full stops and begin to use a question mark. Look at your letter. Check for capitals and full stops. Write a sentence in your letter which asks the character a question. Use a question mark.</p>	<p>Multiplication and Division I can use sharing to learn about odd and even numbers. Ask two other people to join in with this activity. Use objects such as buttons / paperclips / marbles. Count out six objects. Share the objects equally between your two players. If there are no objects left over then your quantity (six) is even. If there are objects left over, your quantity (six) is odd. Is your quantity (six) odd or even? Complete this activity again starting with other quantities.</p>	<p>Creative I can share ideas, thoughts and feelings through singing songs, making music and dancing. Act and dance along with this Goldilocks story. Choose actions and movements to act out the story or your dance.</p>

Spelling

I can spell and write some irregular common words.

Make labels of 10 common words to practise. Ask an adult to hide these words around the house. When you find them try to spell and write them. Can you find them within 5 minutes? Try again to see whether you beat your time. Decide which ones you are now confident at spelling and which ones you need to keep practising.

Multiplication and Division

I can use grouping to learn about odd and even numbers.

Even quantities can be grouped into pairs and odd quantities will have one left over. Pretend your teddies or toys are going on a school trip! Maybe the teddy class has 7 teddies altogether. Pair the teddies up like we did when we went to the Fire Station. Is the number of teddies odd or even? Do this for other class sizes.

Manx Music

Learn and perform the Manx song ["S'mie lhiam cappan dy hey"](#). ('I Like a Cup of Tea'). Don't forget your cup to swing in time to the music.