

Year R Home Learning. Week Beginning 29.06.20

English	Maths	Other
<p>Speaking and Listening I can use the past, present and future tenses when talking about events.</p> <p>Listen to ‘The Very Helpful Hedgehog’ by Rosie Wellesley. Pause the video at 3:20 and predict what Hedgehog will do. Listen until 4:20 (after that the story repeats). Retell the story after listening. What did he do?</p>	<p>Measures I can use language to compare length.</p> <p>Draw around your foot and cut out your footprint. Use it to find things which are longer than, shorter than and about the same length as your foot. Make sure you are using the correct vocabulary of ‘longer’ and ‘shorter’ <i>not</i> ‘bigger’ and ‘smaller’. Ask your family members to create footprints. Put the footprints in size order.</p>	<p>Science I can make observations of animals.</p> <p>Choose two animals to compare, e.g. a hedgehog and a donkey like the characters in the story. Think of three ways in which the animals are similar and three ways in which the animals are different. Practise using adjectives to describe the animals.</p>
<p>Reading I can show understanding of what I have read.</p> <p>Retell the story above. Draw pictures of different parts of the story, mix them up and then sequence them. Ask your adult to ask questions about the characters and the plot, e.g. “Why didn’t Hedgehog talk to Donkey about the different kinds of apples?”, “Why did Hedgehog put the apple on his back?”</p>	<p>Measures I can use language to compare height.</p> <p>Compare the height of the members of your family. Find out who is taller than you and who is shorter than you. Is anyone about the same height as you? Make a poster comparing the heights of your family members. Make sure you are using the correct vocabulary of ‘taller’ and ‘shorter’ <i>not</i> ‘bigger’ or ‘smaller’.</p>	<p>Physical I can show good control and co-ordination in large movements.</p> <p>Play basketball. Use a soft toy / soft ball / rolled up jumper as your ball and a laundry basket / bucket / hoop as your basketball hoop. How many goals can you score in 1 minute? Can you beat your score? Play with others and try and score more goals than them.</p>
<p>Writing I can use my phonic knowledge sensibly to write sentences which can be easily read.</p> <p>Write instruction sentences to tell Hedgehog or Donkey how they could get the apples. Remember that instructions need to start with imperative verbs (‘bossy verbs’), e.g. jump, get, climb.</p>	<p>Measures I can use language to compare distance.</p> <p>Construct a ramp using a plank of wood / large book leant on a chair and let go of your cars/vehicles at the top. Compare the distance they travel. e.g. “The red car travelled further than the blue car”, “The bus travelled a shorter distance than all the cars”, “This car travelled the shortest distance”.</p>	<p>ICT I can use a range of technology.</p> <p>Ask your adult to create a list of things to find outside. Learn to use a device to take pictures. Go on a walk and take pictures of the things on your list, e.g. small flowers, big flowers, plants with no flowers, something that smells nice, something that is your favourite colour, an unusual shaped leaf, sticks.</p>
<p>Word, sentence, grammar I can use adjectives, capital letters and full stops.</p> <p>Look at your instructions. Check for capital letters and full stops. Add adjectives to your writing. An adjective is a word that describes, e.g. tall, crunchy, spiky.</p>	<p>Measures I can use language to compare weight.</p> <p>Use the language ‘heavy’, ‘heavier’, ‘heaviest’, ‘light’, ‘lighter’ and ‘lightest’ to compare items by weight. Become a human balance scale by holding your hands out or using buckets. Ask an adult to place an item in each hand/bucket. Tip to show which item is heavier and which is lighter. See if you can find out whether larger items are always heavier than smaller items!</p>	<p>Creative I can represent my ideas through design and technology and choose materials to suit a purpose.</p> <p>Make a hedgehog or donkey puppet to help retell the story of <i>‘The Very Helpful Hedgehog’</i>. You could use: a sock, card, spoon, paper bag, pens, fabric remnants, coloured paper, paint, wool.</p>

Spelling

I can use phonic knowledge to blend and read regular words.

Use [Phonics Play](#) to practise reading words.

Use Phase 2 and Phase 3.

Measures

I can use language to compare volume.

Use different containers to compare volume. You could use water / sand / rice / cereal / loose objects. Make different containers full, empty, nearly full, nearly empty, half full or empty and use this language to describe them. Can you find a container which holds more than another container? Can you find one which holds less?

Just for fun!

Follow [this recipe](#) to make a Banana Split.