

Year R Home Learning. Week Beginning 06.07.20

English	Maths	Other
<p>Speaking and Listening I can use tenses to develop narratives by connecting ideas or events. Listen to What the Ladybird Heard. Retell or re-enact the story for someone.</p>	<p>Addition and Subtraction I can count reliably from 0-20 and place numbers in order. Use a number line from 1-10 or 1-20. Take it in turns to roll a dice. If you roll 1-5, collect the corresponding counters to fill your track. If you roll a 6 go back to the start. Race to the end!</p>	<p>Science I can explain why some things occur and talk about changes to animals. Watch this clip. Talk about the changes that happen in the summer and which animals appear. Which was your favourite animal? Can you write down any new information you have learnt?</p>
<p>Reading I can show understanding of what I have read. When retelling the story of 'What the Ladybird Heard', draw and put the events in the correct order.</p>	<p>Addition and Subtraction I can estimate a number of objects and check the total by counting up to 10 or 20. Build a tower with some building bricks. Estimate how many bricks you have used and then count them. Can you build a taller tower? Can you estimate how many there are and then count the bricks in this tower?</p>	<p>Physical I can move confidently in a range of ways, safely negotiating space. Make a list of animals. Select one from the list and mime how the animal moves to play 'Guess the Animal'.</p>
<p>Writing I can use my phonic knowledge sensibly to write sentences which can be easily read. Write sentences to change the ending of the story 'What the Ladybird Heard'. Remember to use capital letters, full stops and adjectives.</p>	<p>Addition and Subtraction I can change the amount by adding more (to 10 or 20). Listen to the story 'Mouse Count' and use your toys or teddies to recreate the story. See how many toys you have altogether in your toybox.</p>	<p>ICT I can use a range of technology. Use technology to find out which animals can be seen more often during the summer. Discuss what you find out and share some ideas about why this might happen.</p>
<p>Word, sentence, grammar I can use adjectives, capital letters, full stops. Write sentences that describe one of the animals in the story. Check for capital letters and full stops. Add adjectives to your writing. An adjective is a word which describes, e.g. tall, crunchy, spiky.</p>	<p>Addition and Subtraction I can change the amount by taking away (to 10 or 20) Play 'Pass It On'. Start with 10 or 20 objects. Roll a dice and pass the corresponding number of objects to the person on your left. The winner is the first person to give away all of their objects. Challenge yourself to count how many objects you have left each time after passing some on.</p>	<p>Creative I can safely use a variety of materials, tools and techniques to explore design, texture and form. Design and build a bug hotel. Inspiration.</p>
<p>Spelling I can spell and write some irregular common words. Create a treasure hunt. Ask your grown-up to write some tricky words on paper and hide them. Search for the words and write them down on a detective notepad.</p>	<p>Addition and Subtraction I can count on and back (to 10 or 20) Count out 10 or 20 objects. Count them again to double check. Ask a grown up to cover the cubes with a cloth. Watch carefully while the grown-up places 2 more cubes under the cloth. How many objects are there now? Repeat for different numbers.</p>	<p>Just for fun Enjoy some of these animal songs and perhaps you can make up some of your own!</p>