

Year R Home Learning. Week Beginning 20.07.20

English	Maths	Other
<p>Speaking and Listening I can recount experiences and connect ideas. Share the 'Train Ride' by June Crebbin. Can you remember a train ride, other transport or journey you have been on in the past? Describe your memories of it to a grown-up.</p>	<p>Multiplication and Division I can halve by sharing into two equal groups. Collect 10-20 sticks or stones. Put half into the soil for animals to hide under and put half in a wooden box for an insect home. How many do you have in the box? How many are in the soil?</p>	<p>Science I can describe some actions which people do to help maintain the area in which they live. Share and discuss the story 'Window' by Jeannie Baker. What can we do to maintain the area we live in? Why do we have Beach Buddies? Why are they important? Discuss what you know about the local environment and wildlife.</p>
<p>Reading I can show understanding of what I have read. Recount what was seen during the train ride in the story. Sequence the events. Use words like 'first', 'then', 'next' and 'last' to help you.</p>	<p>Multiplication and Division I can learn some doubles. Draw 7 caterpillars on a large leaf. Double the amount. How many caterpillars are there in total? Draw all the caterpillars and count them to check. Repeat for different numbers.</p>	<p>Physical I can hold paper in position, use a correct pen grip and write on lines to control letter size. Ask a family member to draw some lines with a ruler onto paper (start with large spaces in between each line example) Write a few sentences about the 'Window' story. Pencil Grip</p>
<p>Writing I can use my phonic knowledge sensibly to write sentences which can be easily read. Write a recount of a train ride or journey you have been on.</p>	<p>Addition and Subtraction I can change the amount by taking away (to 10 or 20) Chalk a large 0-10 or 0-20 number line on the ground. Stand at the end of the line. Ask a family member to say a number between 1-10 or 1-20. Count back that amount by jumping along the number line. Which number did you land on?</p>	<p>ICT I can select appropriate applications to suit a need. Practise phonics using these activities: BBC Bitesize. Watch this episode of Numberblocks and explain to an adult what you learned about sharing.</p>
<p>Word, sentence, grammar I can apply phonics carefully and use adjectives, capitals and full stops. Re-read your account of the journey that you have been on and check that you have full stops, capital letters and adjectives. Use your phonic knowledge to sound out unfamiliar words.</p>	<p>Measures I can use language to compare volume. Set up a bowl with coloured water and some bottles, jugs or cups of different sizes. Which do you think will hold the most water? Why? What happens when you empty water from one container into another? Add labels to remember how many cupfuls each container holds.</p>	<p>Creative I can share my ideas, thoughts and feelings through art. Make your own transportation models or pictures. Inspiration.</p>
<p>Spelling I can read and spell some irregular words. Play a 'Lucky Dip' game. Ask a grown-up to write some tricky words from your word walls onto pieces of paper. Fold them up and place them into a container. Pull out a word, read and write it.</p>	<p>Measures I can use language to compare weight. Using items from around the house, for example an apple, find things which are heavier or lighter than the chosen item and sort them into groups ('Heavier' / 'Lighter').</p>	<p>Just for fun Make your own fruity friends for your snack. https://www.natgeokids.com/uk/kids-club/entertainment/general-entertainment/fruit-animals-snacks/</p>