

Year 3 Support for Spelling

Review the adding of suffixes (-s,-es,-ful,-y, -less) and prefixes (un,dis)	Use the spelling pattern -le	Spell regular verb endings and l	Learn irregular tense changes (e.g. go/went)	Learn plural spellings of nouns where 's' can not simply be added.	Understand how words change when suffixes are added. (-ly,-ful,-less,-able, -er,-est)	Learn to correctly spell pronouns
<p>Sample words.</p> <p>party - parties</p> <p>baby - babies</p> <p>wish - wishes</p> <p>help - helpful</p> <p>fun - funny</p> <p>end - endless</p>	<p>Sample words</p> <p>(Two different consonants before 'le')</p> <p>candle</p> <p>bundle</p> <p>(A double consonant before 'le')</p> <p>battle</p> <p>puddle</p> <p>(One consonant before 'le')</p> <p>table</p> <p>beetle</p>	<p>Sample words</p> <p>(Regular verbs) ending 'ed' and 'ing' jumped, jumping</p> <p>(Verbs where consonant doubles)</p> <p>drop - dropping</p> <p>(when verb ends in 'y')</p> <p>cry - cried - crying</p> <p>(Verbs ending in 'e') save - saved - saving</p>	<p>Sample words</p> <p>(Irregular verbs)</p> <p>blow - blew,</p> <p>think -thought, eat - ate,</p> <p>grow - grew, fight - fought,</p> <p>go - went, throw - threw,</p> <p>buy-bought, is - was,</p> <p>know- knew, take - took, are - were, sing - sang,</p> <p>shake - shook, hear - heard,</p> <p>ring - rang, wear - wore,</p> <p>make - made, drink - drank,</p> <p>tear - tore, sit -sat,</p> <p>begin -began, tell - told,</p> <p>catch -caught, feed - fed, sell - sold, bite- bit,</p> <p>meet - met, write- wrote</p> <p>send - sent, creep-crept</p> <p>drive - drove, bend- bent</p> <p>sleep - slept, speak -spoke</p> <p>hide - hid</p>	<p>Sample words</p> <p>brush - brushes</p> <p>watch - watches</p> <p>fox - foxes</p> <p>baby - babies</p> <p>fly - flies</p> <p>jelly - jellies</p>	<p>Sample words</p> <p>-less means without.</p> <p>-ful means full of.</p> <p>-able means being able to</p> <p>-er and -est relate to more and most. -er can also mean belonging to (e.g. islander, villager) or someone or something performing an action (e.g. rider, walker).</p> <p>quick-quicker-quickest</p> <p>nice-nicer-nicest</p> <p>big-bigger-biggest</p> <p>close - closest</p> <p>happy-happier-happiest</p>	<p>Sample words</p> <p>I</p> <p>my</p> <p>mine</p> <p>you</p> <p>your</p> <p>yours</p> <p>he</p> <p>his</p> <p>his</p> <p>she</p> <p>her</p> <p>hers</p> <p>it</p> <p>its</p> <p>its</p> <p>we</p> <p>our</p> <p>ours</p> <p>they</p> <p>their</p> <p>theirs</p>