

# Years 3 & 4 Summer Learning Hints and Tips

English	Maths
<p style="text-align: center;"><b>Reading Objectives</b></p> <ul style="list-style-type: none"><li>• Read, share and discuss stories and books.</li><li>• Listen to stories being read - <a href="#">Oxford Owl</a>, <a href="#">BBC</a></li><li>• Recount key events and how they link - (Beginning, build up, problem, resolution, ending). Make a storyboard or <a href="#">story mountain</a></li><li>• Find literary features such as <a href="#">adjectives</a>, <a href="#">adverbs</a>, <a href="#">similes</a>, <a href="#">metaphors</a>, <a href="#">alliteration</a></li><li>• Make predictions, comment on characters, literary devices, give your opinion always aiming to find evidence in the text.</li><li>• Develop fluency by using strategies alongside phonics (i.e. the context, the pictures, think what makes sense, anticipate words). Re-read to improve fluency and confidence.</li></ul>	<ul style="list-style-type: none"><li>• Read, order, write and compare numbers to 100, then 1000.</li><li>• Explore addition and subtraction facts for numbers to 50 then to 100, i.e <math>20 + 30</math>, <math>24 + 26</math>, <math>24 + 76</math></li><li>• Doubles of numbers to 50, halves of even numbers to 50.</li><li>• Multiplication and division facts x3, x4, x8 up to <math>12 \times 12</math>.</li><li>• Mental addition and subtraction with tens and hundreds, i.e <math>34 + 60</math>, <math>120 + 34</math>.</li><li>• Look at decimals in money and measure to understand that the decimal means less than the whole £ or metre.</li></ul> <p>Useful websites: <a href="#">Top marks</a> <a href="#">BBC bitesize / home learning</a></p>
<p style="text-align: center;"><b>Writing Objectives</b></p> <ul style="list-style-type: none"><li>• Practise <a href="#">letter formation</a>. Joining letters (Year 3, 4) refer to school <a href="#">website</a> for guidance and <a href="#">Letter-join</a> website for resources</li><li>• Learn to spell common irregular words - <a href="#">word bank</a> on school website.</li><li>• Write sentences using phonics carefully, capital letters and full stops. Plan it, say it, think it, write it, re-read it. ( You could draw and write about it, write a story, some instructions, a shopping list, an invitation, letter, diary...).</li><li>• Include adjectives (try to use two with a comma in between.), adverbs, similes, metaphors, alliteration.</li><li>• Use capital letters, full stops, speech marks, commas for lists, ! ? correctly.</li><li>• Stretch a sentence with <a href="#">connectives / conjunctions</a>.</li><li>•</li></ul>	