

National Curriculum Assessment



What is assessment?

Assessment of your child's learning is very complex and detailed. All primary schools on the island adhere to day-to-day teacher assessment (TA) which is a rigorous process and allows your child's needs to be met as their learning progresses. At Rushen Primary School we have adopted and developed challenge-based learning, which enables teachers to work with focus groups, assessing children's progress and individual needs regularly.

What is assessed?

In primary schools, English, Mathematics and Science are formally assessed. These are then divided into sub-levels. Sub-level achievement is accomplished once your child has a proven record of independence at that level. For the teacher, this involves assessing each specific objective. Your child will know these as "I can...", "WALT", (We Are Learning To...) and "WILF" (What I'm Looking For) statements.

How do we ensure consistency?

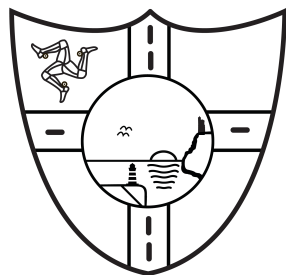
The Isle of Man Department of Education Sport and Culture employ subject Moderators. The moderation process is statutory and gives confidence that teacher assessment judgements are accurate and consistent with national standards. It also helps to ensure that teacher assessment results are fair for children and are useful to schools and others who evaluate children's performance and progress. Teachers of Rushen Primary School regularly carry out "in-house" moderation, sharing a variety of children's work across subject areas to ensure that our own teacher assessment is robust, accurate and credible.

National Curriculum areas of learning requiring formal assessment at primary school

ENGLISH											
Speaking and Listening				Reading				Writing			
<i>Speaking</i>	<i>Listening and responding</i>	<i>Group discussion and interaction</i>	<i>Drama</i>	<i>Word recognition (read) and encoding (spell)</i>	<i>Word structure and spelling</i>	<i>Understanding and interpreting texts</i>	<i>Engaging and responding to texts</i>	<i>Creating and shaping texts</i>	<i>Text structure and organisation</i>	<i>Sentence structure and punctuation</i>	<i>Presentation</i>

MATHS MASTERY			
Concept	Fluency	Reasoning	Problem Solving
<i>The skill or method that is being learnt.</i>	<i>Children need to be able to apply their fluency of facts and procedures into new contexts and representations, recognise relationships and make connections in mathematics.</i>	<i>Teaching for Mastery involves carefully designed questions to enable pupils to explain the mathematics in full sentences with the correct vocabulary.</i>	<i>Mathematical problem solving is at the heart of the Mastery approach. Pupils apply their skills of fluency to solve complex problems and real-life situations.</i>

SCIENCE					
Scientific Enquiry			Life Processes and Living Things	Materials and their Properties	Physical Processes
<i>Planning</i>	<i>Obtaining and presenting evidence</i>	<i>Discussing, explaining, evaluating</i>	<i>E.g study of the human body, animals, plants...</i>	<i>E.g. material properties linked to purpose, reversible/irreversible changes</i>	<i>E.g. the study of forces, light, sound, electricity</i>



National Curriculum Average Expectation from R - Yr6

