

Learning at Level 2 in English



A sample of Level 2 English statements that your child will be working on in school:

Speaking & Listening

- *Talk about both real and imaginary experience.*
- *Remember the main ideas in things they have heard.*
- *Take turns when speaking in pairs or groups.*
- *Change the way they speak in some situations, for example, talking to adults differently from friends, or pretending to be other people.*

Reading

- *Read a range of key words on sight and blend sounds to decode unfamiliar words.*
- *Recall basic information from texts read, for example, names of characters.*
- *Look for information in print and on a website and make simple inferences, for example, how a character is feeling.*
- *Express simple likes and dislikes in their reading.*

Writing

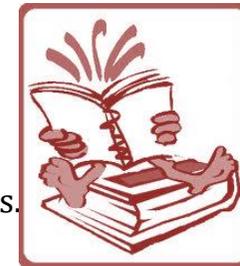
- *Have a clear purpose for their writing, for example, to tell a story, recount a visit, give instructions.*
- *Use some features of the style they choose to write in, for example, 'once upon a time' in a story.*
- *Organise their ideas straightforwardly, for example, by grouping ideas together in sections, or sequencing events.*
- *Write mainly simple sentences, marking where they begin and end with full stops and capital letters.*

Understanding progress in English: A guide for parents

What you can do at home to help your child make progress:

Speaking & Listening

- Talk with them about their ideas, for example, when painting or modeling.
- Ask them to retell simple stories in their own words.
- Encourage their play in different roles.
- Listen together to stories on CDs, radio or television.



Reading

- Read books together, reading a section in turn, and talk about:
 - What happened?
 - How the pictures support the story?
 - Which parts they liked best?
- Encourage them to choose books independently.
- Encourage them to decode unfamiliar words independently, but prompt them if they lose the gist of what they're reading.

Writing

- Encourage writing in play and what they do, for example, lists for shopping, record the results for their favourite sports team.
- Engage with their writing through:
 - Saying what you liked in it.
 - Asking where their ideas have come from.
 - Asking them to show you where a sentence begins and ends.
- Help them to organise and sequence their writing by asking them to talk about their ideas, or to draw a sequence of simple pictures to show how the main events in a story might be organized.