



Learning at Level 5 in English

A sample of Level 5 English statements that your child will be working on in school:

Speaking & Listening

- *Narrate, recount or express their ideas clearly in a way that takes account of the listener.*
- *Pick up on some nuances or implications in what they hear.*
- *Judge the level of formality needed in a situation and adapt their speech accordingly.*
- *Adopt different roles and strategies in a group to achieve the purpose or task.*
- *Sustain a character in role and work with others also in role.*
- *Explain some of the differences they notice in people's speech.*

Reading

- *Select relevant evidence from different points across the text.*
- *Read between the lines and understand meanings that are implied rather than stated.*
- *Give a general overview of the purpose of the text and its effect on the reader.*
- *Make comparisons and critical judgments about texts.*

Writing

- *Establish and maintain a clear purpose for their writing, using a style and form that matches the purpose.*
- *Hold the reader's interest by the imaginative development of their ideas and choice of words.*
- *Organise and shape paragraphs to suit the purpose of the writing and guide the reader through the text.*
- *Express more complex ideas, using varied sentence structures to build up detail or vary pace and emphasis.*

Understanding progress in English: A guide for parents

What you can do at home to help your child make progress:



Speaking & Listening

- Find opportunities for them to talk at length about increasingly complicated ideas and situations, for example, explain an experiment they have done in science or a topical subject such as cyber bullying.
- Help them take more account of the listener's reaction when speaking, for example, when telling a story to a younger sibling making it exciting.
- Encourage them to listen and express their opinions about local and national issues in the news.

Reading

- Give them regular opportunities to make their own choices in what they read at home, for example, visits to the library, magazines that cover out of school interests.
- Encourage them to develop their response to a text in more detail, for example, ask them to tell you how their feelings towards a character changed at different points in a story.
- Talk with them about the writer's choice of language, for example, ask them to choose a section they think is good and explain why they think it works well.

Writing

- Encourage their personal writing, for example, a journal or diary, a blog.
- Talk through their ideas with them before they start to write, for example, prompt them to think about how they intend to tackle a subject.
- Help them to reflect on their writing, particularly the effect they hoped to have on the reader, for example, is the reader sufficiently prepared for the ending?
- Encourage them to read through their work, shaping their sentences for clarity and impact and checking their accuracy.