

Learning at Level 3 in English



A sample of Level 3 English statements that your child will be working on in school:

Speaking & Listening

- *Start conversations and keep them going, building on what other people say.*
- *Contribute to a small group, recognising speakers' main ideas.*
- *Adapt their speech and gesture to suit obviously different situations or create a role.*
- *Notice some differences in people's spoken language.*

Reading

- *Read aloud with fluency, expression and understanding.*
- *Use different ways to read unfamiliar words.*
- *Get the literal meaning from a text and make some simple inferences.*
- *Pick out the most obvious points from texts they read.*
- *Identify the main purpose of the text.*

Writing

- *Write simple texts with a clear purpose using the main features of the type of writing they choose.*
- *Organise their ideas to help the reader, for example, by grouping ideas in sections, or signalling the beginning and ending of their writing.*
- *Use capital letters and full stops accurately to separate simple sentences.*
- *Attempt some more complex sentences using connectives, such as 'and', 'but', 'so'.*
- *Start to enjoy writing independently and use it to support their learning in other subjects.*

Understanding progress in English: A guide for parents

What you can do at home to help your child make progress:



Speaking & Listening

- Encourage them to develop their ideas by taking longer turns, adding detail and thinking about how ideas connect.
- Play listening and guessing games where they have to listen and ask questions, for example, 'I spy', '20 questions'.
- Encourage them to take different roles when playing.

Reading

- Engage with what they read by asking them to:
 - Predict what will happen next in a story.
 - Describe their response when they know what does happen.
 - Explain why a character behaves as they do.
 - Point to particular parts of a text that they like.
 - Talk about what a text suggests or implies.
- Talk with them about their likes and dislikes in what they read.
- Encourage them to read a range of texts, for example, fiction and information books, comics and poems.

Writing

- Encourage them to write more, for example, a shopping list, a plan for a party or family celebration, a story that they can email to grandparents.
- Talk with them about how they might improve or rephrase sections, for example, by including more descriptive detail or using connectives (such as 'and', 'but') to combine sentences.