

## Year R Distance Learning Wonder Of the World (WOW!) Week 1

English	Maths	Other
<p><b>Speaking and Listening</b> I can listen and respond to others' ideas in conversation. Choose a <a href="#">New Wonder of the World</a> and discuss it with an adult. Have you heard of any of the Wonders of the World before? Which is your favourite and why? What do you notice about each picture? Ask the same questions to your adult and respond to their answers.</p>	<p><b>Shape and Measure</b> I can explore characteristics of everyday objects and shapes, using mathematical language to describe them. Listen to the story '<a href="#">Triangle</a>'. What is special about Triangle's and Square's houses? Why couldn't Square get into Triangle's house? Describe the journey that Triangle went on to get to Square's house.</p>	<p><b>Science</b> I can sort living and non-living things. Complete the experiment '<a href="#">How do Plants Breathe?</a>'. What do you notice? What has changed? Describe the experiment to a family member. Would anything change if you added more water or left the leaf for longer?</p>
<p><b>Reading</b> I can listen to stories, anticipate key events and respond with relevant comments, questions or actions. Read a story together. Which was your favourite part and why? Stop at different parts in the story and predict what might happen next. When you have finished, retell the story to your adult or a favourite teddy.</p>	<p><b>Shape and Measure</b> I can explore characteristics of everyday objects and shapes, using mathematical language to describe them. Go on a shape hunt and take photos to see what you can notice about squares / rectangles. How many sides and corners does a square have? Is there a difference between a square and a rectangle? (In maths, squares are classed as special rectangles with 4 equal sides).</p>	<p><b>Physical</b> I can improve my throwing skills. Create a target out of cardboard. Collect 10 pairs of balled up socks. Throw your socks at the target. How many hit the target? Try throwing overarm and underarm. Which technique gets the best results? Keep practising, maybe challenge your adult to a competition! Keep a tally of the scores.</p>
<p><b>Writing</b> I can attempt to write my own name and other things such as labels and captions. Draw and label one of the <a href="#">7 Natural Wonders of the World</a>. Make sure to put your name on your learning.</p>	<p><b>Shape and Measure</b> I can recognise, create, describe and copy patterns. Collect leaves, sticks, stones etc. to design your own pattern using shape and size. When you have made your pattern, say your pattern aloud. E.g. "Round leaf, flat stone, round leaf, flat stone".</p>	<p><b>ICT</b> I can complete a simple computer program. Access the <a href="#">Hairy Maclary website</a>. Choose to complete either a memory game, a puzzle or a spot the difference. Complete the computer program by moving and clicking using your mouse or tapping on your i-Pad.</p>
<p><b>Word, sentence, grammar</b> I can begin to use more complex sentences to link thoughts when speaking (e.g. using 'and' or 'because'). Listen to <a href="#">Miss Hughes' lesson</a> about 'My Favourite Things'. Join in, by getting a box and putting favourite things in it. Discuss and explain why they are your favourite things, using the vocabulary 'and' or 'because'.</p>	<p><b>Shape and Measure</b> I can recognise, create, describe and copy patterns. Ask your adult to make a pattern with a mistake in it. E.g. leaf, stone, leaf, stone, leaf, leaf. Close your eyes whilst they create their pattern. When they have finished, open your eyes and look for the mistake. Suggest ways to sort out the problem.</p>	<p><b>Creative</b> I can discuss my model and explain why I made it the way I did, including discussing my likes and dislikes. Join in with Matt's Art lesson '<a href="#">Making a tree sculpture</a>'. Make your own tree sculpture. After you've made your sculpture, discuss with your adult what you like and dislike about your model. Would you change anything?</p>
<p><b>Phonics</b> I can hear and say the initial sounds in words. Go on a "<a href="#">Sound Scavenger Hunt</a>". Search around the house/outside looking for items which begin with each sound. When you find an item, sort and group them along with the corresponding letter.</p>	<p><b>Shape and Measure</b> I can use everyday language to talk about size. Prepare a picnic basket for a teddy bear's picnic. Include plates, cups, spoons etc. of two different sizes. You will also need 2 bears – a big bear and a little bear. Unpack the basket and discuss which size item would be best for which size bear. Why? Use the language 'bigger than', 'smaller than', 'smallest', 'biggest', 'largest', 'because'.</p>	<p><b>Wellbeing</b> Listen to '<a href="#">We're all Wonders</a>'. What makes you a wonder? Write a list of all of the things which are special about you and make you unique.</p>