

Year R Distance Learning Wonder Of the World (WOW!) Week 2 (18.1.21)

English	Maths	Other
<p>Speaking and Listening I can use language to imagine and recreate roles and experiences in play situations. Pretend you are a travel guide. Watch this video and then pretend to take toys or your family on different trips around the world. You could take your travellers to special places on the Isle of Man! Explain why they are special. Make sure everybody packs a suitcase!</p>	<p>Shape and Measure I can use everyday objects to talk about capacity Ask your adult to make a mystery box. (A mystery box is a box with a random object in it, it could be very small or very large or very tall and thin). Predict what could be inside. Could you fit inside the box? Why/ why not? What else could or could not fit into the box? Compare to a contrasting shaped/sized box.</p>	<p>Science I can talk about why things happen and how things work. Complete the experiment “Cloud in a Jar”. What do you notice? What has changed? Describe what you see. Think back to your experiment- discuss how clouds are made. What did you put in the jar to make the cloud? What happened when you opened the jar?</p>
<p>Reading I can describe main story settings, characters and events. Listen to the story “Triangle” by Matt Barnett and Jon Klassen. Retell the story to an adult. Who were the main characters? In which setting did Triangle live? In which setting did Square live? What happened in the story? What happened at the end of the story?</p>	<p>Shape and Measure I can use everyday objects to compare quantities and solve problems. Use equipment of two sizes for this activity, such as a big bucket and a little bucket, a big cup and a little cup, a tall jug and a short jug, a big spoon and a little spoon. Compare the objects and explore how many scoops of water each will hold. Count how many large scoops and how many small scoops a container will hold. How many more scoops does the big bucket hold than the little bucket? Which holds the most water? Which holds the least amount of water? How can you make sure that your measuring is fair?</p>	<p>Physical I can explore basic actions and repeat with increasing control and coordination. Join in with Alistair’s lesson “Dynamic movements”. Which movements were your favourite? In which movement did you feel the strongest? Which movement would you like to practise a bit more?</p>
<p>Writing I can begin to break the flow of speech into words. Write a list of things you want to find to make your own “Garden Soup” (most children will express themselves through mark- making, lines and squiggles) talk through your ideas with an adult and read your list to your adult.</p>	<p>Shape and Measure I can use everyday objects to talk about time. Draw your day in pictures. Think about what you do before lunch and after lunch. Write the words, “first” “then” and “next” in between your pictures to support the sequencing.</p>	<p>ICT I can use ICT hardware to interact with age appropriate computer software. Use this computer program. Sing “Five little speckled frogs”, as you sing, click on a frog to make it jump into the pool. Continue singing until all of the frogs are in the pool.</p>
<p>Word, sentence, grammar I can show understanding of prepositions such as ‘under’, ‘on top’, ‘behind’ by carrying out an action. Ask your adult to write some simple clues that lead to a hidden treasure (a treasured item or a drawing of a treasure chest). Hide the clues around the house/garden. Clues might say “next look under the stairs” or “for your next clue, look in between the teabags and the coffee”. You need to follow the clues to find the treasure!</p>	<p>Shape and Measure I can use everyday objects to talk about money. Create your own shop. It can sell anything! Decide who is going to be the shopkeeper and who will be the customer. Act out shopping trips, the customer might want to ask some questions question ideas include: “How much is this please?” “How much?!” “That is too expensive!” Shopkeeper answers might be “that will be £7 please”. Instead of using money to pay, the customer must pay in spoons, counters or teddies.</p>	<p>Creative I can record ideas as sketches. Make a viewfinder out of cardboard. Look at the picture on this website to see what one looks like (scroll down). Go on a walk. Take paper and a pencil out with you. Look at a scene and use your viewfinder to choose something to sketch (train, flower, shell, Milner’s tower, lighthouse).</p>

Phonics

I can link sounds to letters, naming and sounding letters of the alphabet.

Before you sing the song, ask an adult to write down all the sounds you are going to sing about.

Sing ["What's the first sound?"](#) song with an adult. After each verse, point to the sound that you were singing about.

Shape and Measure

I can use everyday objects to talk about weight.

Collect 5 objects from around the house. Put the objects in order from lightest to heaviest. How could you find this out? Which is the lightest object? Which is the heaviest object?

Just for fun!

Using masking tape, create a tightrope course throughout your house. Balance on the line. Add zig-zags or hold an object in each hand to challenge yourself.