

Scarlett Class Distance Learning Week B

| English | Maths | Other |
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| <p>Speaking and Listening I can give simple instructions clearly and audibly.</p> <p>Play 'Draw My Picture'. You need a partner and a piece of paper and a pencil/pen each. Sit back-to-back so they cannot see what you are drawing. Draw a picture using simple shapes and lines. As you draw, give instructions to your partner at the same time, so that they can draw the same image. Describe your marks, lines and shapes. Describe the size and position of your marks. The aim is to give clear instructions so that the two pictures match as closely as possible at the end.</p> | <p>Money I can recognise and use symbols for pounds (£) and pence (p) and combine amounts to make a particular value.</p> <p>Using real money, pretend money or drawing pictures of money, to create these amounts: 55p, 78p, 23p, 23p, 99p, 87p, £1.31.</p> <p>Draw a table to show which coins you needed for each amount. Use the least number of coins as possible. Which is the most and least amount of money in the table?</p> | <p>Science I can make observations of animals.</p> <p>Listen to this song about the difference between carnivores, herbivores and omnivores. Create your own Venn diagram and sort animals by writing their names in the correct category.</p> |
| <p>Reading I can state whether I liked or disliked a book, explaining my reasons for this</p> <p>Read a story book and complete a book review using the template here or create your own. Things to include in your book review: Title and author of the story, write down what the story was about, your favourite part of the story, explaining why, and give it a score out of 10.</p> | <p>Money I can find different combinations of coins to equal the same amount of money.</p> <p>When you have completed the task above, find another combination of coins to make each amount. Is this always possible? When you are confident, think of your own amounts and investigate the different combinations of coins needed to make those amounts.</p> | <p>Physical I can recognise the importance of being active and describe how my body feels.</p> <p>Join in with some Cosmic Yoga!</p> |
| <p>Writing I can write a simple story ending.</p> <p>Remind yourself of the story Little Red Riding Hood. At the end the wolf tries to eat Little Red Riding Hood but she is saved by a woodcutter. Write your own alternative ending to the story. Think about: Will Red Riding Hood be saved or not? What happens to the wolf? Will there be a woodcutter or a different character?</p> | <p>Money I can find different combinations of coins to equal the same amount of money.</p> <p>How can you make each of these amounts, using more than one coin? 1p, 2p, 5p, 10p, 20p, 50p, £1</p> <p>Draw a table to show the different combinations of coins for each amount. Is there an amount which can't be made using more than one coin?</p> | <p>History I can use the Internet to find out about the past.</p> <p>Look closely at some Manx coins and notes. Notice the pictures that appear on them and use the Internet to research what their significance is.</p> |
| <p>Word, sentence, grammar I can use a variety of action verbs.</p> <p>Make a list with as many action verbs you can think of. I could think of 33. Try to beat my score! I will start you off: Whispering, laughing, weeping...</p> | <p>Mental Maths I can recall the multiplication tables.</p> <p>Practise the 2x, 5x and 10x tables on Hit the Button. For further challenge, practise the 3x and 4x tables.</p> | <p>Creative I can choose tools, techniques and materials to make a product.</p> <p>Using recycled materials, plan and create your own money box. It must be secure enough to hold coins, have a hole for the coins to go in and a way to open it when needed. Decorate it however you like!</p> |
| <p>Spelling I can spell the high frequency words.</p> <p>Practise spelling words from your word walls. Choose 10 words you know you need to practise and paint each word 3 times. Play games on either Phonics Play or Phonics Bloom.</p> | <p>Mental Maths I can subtract using mental strategies.</p> <p>Play the Mental Maths Train to practise mental subtraction. Focus on subtraction up to 20 first and then up to 100 for further challenge.</p> | <p>6R. Resilience I can learn from my mistakes.</p> <p>Watch the story of 'The Girl Who Never Made Mistakes'. Why can it be good to make mistakes? Think of a time when you made mistakes and it helped you learn.</p> |

