

Scarlett Class Distance Learning Week C

English	Maths	Other										
<p>Speaking and Listening I can retell a longer series of events in the correct order with some appropriate story language and some use of linking words/phrases.</p> <p>Listen to the story of the Great Fire of London here. Retell this to your family members. You could use your puppets (History activity) or draw a story map of what happened.</p>	<p>Handling Data I can make tally charts</p> <p>Watch this 'Make Tally Charts' video. Then complete the 'Make Tally Charts' activity.</p>	<p>Science I can use simple tables to record findings, with help.</p> <p>Watch this video. Investigate how sound changes as a result of actions. Think of 5 different sounds to test. What happens as you get further away from the sound. Can you still hear it? Has it changed? Complete this table:</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>Sound Source</td> <td>Close up</td> <td>A short way off</td> <td>A long way off</td> <td>Far away</td> </tr> <tr> <td>e.g. Clapping</td> <td>√</td> <td>√</td> <td>√</td> <td>X</td> </tr> </table>	Sound Source	Close up	A short way off	A long way off	Far away	e.g. Clapping	√	√	√	X
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<p>Reading I can compare and identify features of fiction and non-fiction texts.</p> <p>You will need to look through both a fiction and a non-fiction book to compare the different features. Complete your table with notes of your observations like this:</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <th style="width: 50%;">Fiction</th> <th style="width: 50%;">Non-Fiction</th> </tr> <tr> <td>Speech between characters</td> <td>Photographs with labels</td> </tr> </table>	Fiction	Non-Fiction	Speech between characters	Photographs with labels	<p>Handling Data I can draw pictograms.</p> <p>Watch this 'Draw Pictograms' video, then complete the 'Draw Pictograms' activity.</p>	<p>Physical I am beginning to show confidence when rolling, hitting and kicking and can use these skills in games.</p> <p>Create your own ball game / challenge. This can be a game to play independently or with your family. Devise rules for your game and write them down. The game must include either rolling, hitting or kicking a ball.</p>						
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<p>Writing I can create expanded noun phrases to describe.</p> <p>Choose a dinosaur and write a description using adjectives and/or similes and at least 2 expanded noun phrases: A Triceratops had <u>huge, sharp</u> horns on its face. It was quite slow but could run away from predators. It was as tall as a bus so would have towered over people.</p>	<p>Handling Data I can interpret pictograms.</p> <p>Watch this 'Interpret Pictograms' video, pausing it to complete the activities.</p>	<p>History I can tell stories about the past using role-play.</p> <p>Create some stick puppets to act out some events of the Great Fire of London. Create puppets of Thomas Farriner in his bakery, Samuel Pepys and a child who lived in London in 1666. Act out how the fire began, how people were feeling in London and what people did to help put out the fire.</p>										
<p>Word, sentence, grammar I can write sentences using adjectives and connectives.</p> <p>Word of the week: Brave. Use a dictionary/internet to research this word and then write 5 different sentences using the word. Include other adjectives in the sentence too. Challenge yourself and use connectives: A <u>brave</u> princess fought off the <u>evil</u> dragon <u>because</u> she wanted to finally free herself from the <u>dark, scary</u> dungeon.</p>	<p>Multiplication I can make doubles.</p> <p>Watch this 'Make Doubles' video and join in with the activities.</p> <p>Listen to this Doubles Song to help you to learn and recall the doubles up to 10 + 10.</p> <p>Notice that doubling is the same as multiplying by 2.</p>	<p>Creative I can express ideas as drawings and paintings.</p> <p>Watch this video to show you how to draw a dinosaur. Then paint or colour and label your drawing.</p>										
<p>Spelling I can spell the tricky words.</p> <p>Write down 10 of the tricky word spellings you know you need to practise. Practise them outside using either chalk or a paintbrush and water. Alternatively, practise</p>	<p>Multiplication I can recall the multiplication tables.</p> <p>Practise the 2x, 5x and 10x tables on Hit the Button. For a further challenge, practise your 3x and 4x tables. Use this song to help you practise counting in 2s.</p>	<p>6R. Relationships I can work with others, take turns, share ideas and resources.</p> <p>Consider how you may have worked with family members this week in your learning. Reflect on how they</p>										

them on a piece of paper using different colours. Find them on the school website [here](#) and the next set [here](#).

Use [this song](#) to help you practise counting in 5s.
Use [this song](#) to help you practise counting in 3s.
Use [this song](#) to help you practise counting in 4s.

have helped you or how you have used teamwork to support your learning.