

KS1 Distance Learning Activity Menu 12.4.21

English	Maths	Other
<p>Speaking and Listening I can listen to non-fiction texts beyond my independent reading level and express my views about them.</p> <p>Share a recipe book with a grown up and discuss: Why does a recipe need a title? How you know what you will need for each recipe and why is this list first? Why are instructions in order? Compare a few recipes to find different ways of setting out step by step instructions. Which are the easiest to follow and why? Why are hints and tips useful?</p>	<p>Multiplication and Division I can add equal groups and understand arrays.</p> <p>Click here to explore using arrays and to learn how to identify and count how many there are. Make or draw your own arrays to investigate the different ways to group 8, 10 and 12 items. Use the star words 'equal groups', 'arrays', 'row' and 'column' when discussing your ideas. Explore and practise more here. Remember: a row is horizontal and a column is vertical.</p>	<p>Science – Sound I can make suggestions (with help) about how to collect data to answer a question, use my senses to observe and make measurements.</p> <p>Find out how to collect data here. Find out how to complete a simple table here.</p> <p>Watch this video about how sound is made. Find objects which make a sound, draw your own table and use it to group the objects as 'loud' and 'quiet' sounds.</p>
<p>Reading I can understand texts by drawing on my previous knowledge and by researching new vocabulary.</p> <p>Read the Animal Recipes Book making note of the titles, what you will need, and what to do. Look for these features in recipe books. Find and discuss the meaning of key words: utensils, ingredients, grate, dollop, drizzle, blend, satsuma.</p>	<p>Multiplication and Division I can make equal groups by grouping and sharing.</p> <p>Watch the videos and complete the activities to secure your understanding of grouping and sharing. You will notice the link between multiplication and division and that they are opposites (the inverse) of one another.</p>	<p>Physical I can apply rules and conventions to begin to develop competitive games with tactics.</p> <p>Learn how to play basketball by first finding out how to move in different directions, how to pass a basketball, and how to perform shooting a basket. Once you have practised, use what you have learned to play a game with your family.</p>
<p>Writing I can write a non-fiction text using new vocabulary from my reading and proof-read to check the sense, spelling, grammar and punctuation.</p> <p>Watch this video. Use technical terms, (grate, drizzle, whisk, mash), precise language and imperative/bossy verbs. Use this structure to organise your recipe: Title (How to...) What you will need / Resource list What to do / Instructions Hints and tips Read to check the sense, spelling of technical terms, use of the present tense, capital letters and full stops.</p>	<p>Multiplication and Division I can learn the 10, 2 and 5x tables.</p> <p>Play this game with the Karate Cats to continue learning the 10, 2 and 5x tables. Review your progress and select a level which will challenge you to move on with your learning.</p> <p>Practise the 2x table here with the Numberjacks. Practise the 5x table here with the Numberjacks. Write your own Numberjacks song for the 10x table. Next steps – 3x then 4x tables.</p>	<p>Creative I can choose appropriate materials, tools and techniques, work out how to join them with a purpose in mind and say how well they suit the purpose.</p> <p>Create your own game, such as a noughts and crosses board, or a marble run. First think and make a plan of the materials you could use, e.g. a cereal box, Lego. Consider how to join the materials, which tools you will need and why. Be sure to ask permission to use tools first! Play your game with your family and ask them for feedback.</p>
<p>Word, Sentence, Grammar I can understand sentences as a statement, question or exclamation and use capital letters, full stops, question marks and exclamation marks correctly.</p> <p>Start here and complete the activities. Check your own recipe to ensure it is punctuated correctly.</p>	<p>Multiplication and Division I can understand and recognise odd and even numbers.</p> <p>Click here to learn about odd and even numbers to 20. Click here to explore odd and even numbers to 100. Complete the quizzes to apply your learning. Remember odd numbers end in 1,3,5,7 or 9. Even numbers end in 0,2,4,6 or 8.</p>	<p>6R Relationships. I can work with others, take turns, share ideas/resources.</p> <p>Think about the learning you have completed this week and what has challenged you. Consider which family members have supported you in your learning and how. Reflect on teamwork and collaboration you can be proud of and think about how to use this in future learning.</p>