

## Year 2 Distance Learning Wonder Of the World (WOW!) Week 2

English	Maths	Other
<p><b>Speaking and Listening</b> I can ask relevant questions to extend my understanding and knowledge. Imagine that a friendly tiger knocked on your door. What questions would you ask it when it came inside? Write down your questions. Remember to use question marks!</p>	<p><b>Measure</b> I can choose and use appropriate standard units to estimate and measure length/height to the nearest metre or centimetre. Go on a measuring hunt around your house/garden and measure 15 objects. Write down the measurements. What is the longest or shortest object you can find?</p>	<p><b>Science</b> I can recognise why exercise is important. Watch <a href="#">this cartoon</a> about why exercise is so important. Make a poster about why exercise is so important. Include: A title, drawings, labels and facts.</p>
<p><b>Reading</b> I can make predictions on the basis of what has been read so far. Choose a story you have not read before. Read the first page and then stop. Can you make a prediction of what might happen next? Write down your prediction and draw a picture to go with it. Carry on reading to find out what actually does happen.</p>	<p><b>Measure</b> I can use a thermometer and appropriate standard units to estimate and measure temperature (°C) to the nearest appropriate unit. Watch <a href="#">this video</a> to help you learn about temperature. Can you draw a thermometer and label it with arrows pointing to the possible temperature of a cold or hot country?</p>	<p><b>Physical</b> I can throw underarm, hit and kick a ball. Create a space to play a ball game (e.g. in your garden) and mark a goal. Try kicking, hitting or throwing the ball into the goal. Which is the most effective method?</p>
<p><b>Writing</b> I can use story maps and mountains and the 'boxing up' of text. Choose a story you have read before. Can you sequence the story into its 3 main parts (beginning, middle and end)? Draw a storyboard (cartoon strip) of each part and write a sentence underneath.</p>	<p><b>Measure</b> I can use scales, choosing and using appropriate standard units to estimate and measure mass (kg/g). Follow a recipe and bake something. Use scales independently to measure out the ingredients.</p>	<p><b>History</b> I can describe, talk or write about the similarities and differences between items from the past. Research toys from the past and compare them to toys you play with now. What is similar and what is different?</p>
<p><b>Word, sentence, grammar</b> I can build sentences and join ideas using conjunctions 'when', 'if', 'that' and 'because'. Practise using conjunctions using <a href="#">this video</a> to help you.</p>	<p><b>Measure</b> I can use measuring vessels, choosing and using appropriate standard units to estimate and measure capacity (litres/ml) to the nearest appropriate unit. Ask an adult to write you a recipe for a magical, liquid potion. Can you use a measuring jug/beaker to measure all the liquid independently?</p>	<p><b>Creative</b> I can record ideas as sketches. Can you sketch a setting of your choice? It can be somewhere you have been before or an imaginary land. Write a description of your setting.</p>
<p><b>Spelling</b> I can read tricky words. Practise reading the words: oh, their, people, Mr, Mrs, looked, called, asked, could, were, there, little, one, when, out, what (begin to practise spelling). Practise them with rainbow writing.</p>	<p><b>Measure</b> I can compare and order mass using &gt; (more than), &lt; (less than) and =. Find 10 items in your house. Compare two, decide which is heavier and write it down. E.g. the apple &gt; the teddy. Then put all 10 objects in order from lightest to heaviest.</p>	<p><b>Road signs</b> I can identify what the different road signs mean. Go for a walk in your local area. Which road signs can you see? Draw a picture of 10 different signs. What do the pictures or words on the signs mean? Are all the signs the same shape?</p>