

## Year R Distance Learning Activity Menu

English	Maths	Other
<p><b>Speaking and Listening</b> I can listen and respond appropriately and ask relevant questions to extend understanding.</p> <p>Read <a href="#">Billy Dogs Gruff</a> and discuss your ideas with a grown-up (see below) ask them to share their own responses to the questions. Listen carefully and compare any different ideas and opinions. Ask further questions to make sure you have understood someone else's ideas as clearly as possible.</p>	<p><b>Addition and Subtraction</b> I can use number bonds to 10 / 20.</p> <p>Click <a href="#">here</a> to watch the video with Miss Robson and complete the learning activities to practise using number bonds to 10. To learn to use number bonds to 20 click <a href="#">here</a>. Watch the video with Miss Hill and complete the learning activities. You will learn to notice patterns and make links in maths.</p>	<p><b>Science - Sound</b> I can identify a range of sound sources, explain how some sounds are made by specific objects and how the sounds can be changed.</p> <p>Watch this <a href="#">video</a> to find out about sounds made by musical instruments. Tell a grown up how the instruments are making the sounds. Make your own <a href="#">musical instrument</a> and play it loudly and quietly.</p>
<p><b>Reading</b> I can show understanding of what I have read and begin to make simple inferences.</p> <p>Read the story of <a href="#">Billy Dogs Gruff</a> then answer these questions: Why did the croc not want to eat a skinny or fluffy dog? Why did it decide to eat the 3<sup>rd</sup> dog? Was that a good idea? Why do you think the dogs keep running across the log at the end of the story? What do you think the croc is feeling and thinking?</p>	<p><b>Addition and Subtraction</b> I can solve addition word problems or a missing number using number bonds to 10.</p> <p>Join in with <a href="#">this lesson</a>. Next get some objects, e.g., teddies, Lego bricks, toy cars. Create your own addition word problems to solve like Miss Molnar. Draw pictures to help you and follow her sensible strategy to investigate number bonds and to help you to notice patterns.</p>	<p><b>Physical</b> I can talk about the importance of physical exercise and a healthy diet and about ways to keep healthy and safe.</p> <p>Watch <a href="#">this video</a> and then explain what you learned about how to keep healthy.</p> <p>To practise the different ways to keep healthy and safe for yourself carry out some favourite physical activities or exercises. Afterwards wash your hands, have some healthy food and a drink of water. Finally get some rest!</p>
<p><b>Writing</b> I can use phonic knowledge to write words / simple sentences which can be read by myself and others and begin to sequence sentences to form short narratives.</p> <p>Look again at the story of <a href="#">Billy Dogs Gruff</a>. Draw different animals that could be used in the story such as cats, giraffes, hamsters – your choice! Write your own Billy ____ Gruff story. Decide why the croc chooses one animal but not others. Read your story as you write it, checking for capital letters, finger spaces and full stops.</p>	<p><b>Addition and Subtraction</b> I can solve subtraction word problems or a missing number using number bonds to 10.</p> <p>Join in with <a href="#">this lesson</a>. Draw a number line or use a ruler. Think carefully about the whole number and the parts of the number when you are solving the problems. E.g. <math>9 - \_ = 2</math>.</p> <p>9 is the whole number and 2 is a part number. What is the other part number? Use your number line as support.</p>	<p><b>Creative</b> I can use what I have learnt about media and materials and choose resources to represent my ideas and feelings through art, music or dance.</p> <p>Before making your musical instrument (above) make a plan first.</p> <p>On your plan label the parts of the instrument and explain which materials you will use and why they are suitable.</p> <p>How will your instrument produce sound? Follow your plan to make your instrument.</p>
<p><b>Word, Sentence, Grammar</b> I can begin to use more complex sentences to link thoughts when speaking (eg. using 'and' and 'because').</p> <p>Make your sentences longer and more interesting by using <b>and</b> or <b>because</b>. E.g. 'Croc is very bad <b>and</b> likes to eat dogs for dinner' or 'The dog was quick <b>because</b> he had long legs.' Tell your story to a grown up using the words <b>and</b> or <b>because</b> in your spoken sentences.</p>	<p><b>Addition and Subtraction</b> I can investigate ways to make 10 by using three amounts.</p> <p>Find 10 objects. E.g. Lego bricks, cars, pencils to make a total of 10 items. Investigate the different ways you can put them into 3 groups to make 10. Record your investigation as calculations like this: <math>1+1+8=10</math>, <math>1+2+7=10</math>, <math>1+3+6=10</math>.</p>	<p><b>6R Resilience</b> I am prepared to take risks.</p> <p>You have completed activities to learn and use number bonds to 10. To challenge yourself further you can carry out similar addition and subtraction activities to investigate number bonds to 20. You will then be able to challenge yourself to notice further patterns and use your making links learning muscle in maths.</p>



Fill in the missing number to make these add up to 10.

1.  $1 + \square + 7 = 10$

2.  $2 + \square + 6 = 10$

3.  $3 + \square + 5 = 10$

Here are some ideas. Use objects to help you.