

Key Stage 1 Distance Learning Activity Menu

English	Maths	Other
<p>Speaking and Listening I can participate in discussion, justify opinions and develop understanding by imagining and exploring ideas. Discuss this question with your family. If you dig up buried treasure, is it yours? Take turns to speak and share ideas, making sure you explain them clearly. Listen and respond to others' ideas and ask questions to make sure you understand one another. You may then decide to change your first idea!</p>	<p>Time I can recognise and use the language of time. (date, days, weeks, months, years) Make a poster including as many time words as you can. Look at these examples for inspiration. Your poster must include the names and sequence of the days and months. It should also explain how many days in a week, weeks in a month, months in a year.</p>	<p>Science - Sound I can explain that sounds are generated when objects move or vibrate and can observe what happens when I move further away from the source of the sound. Watch here then here. Set off an alarm clock. Take a step away. It will still sound loud. Describe what happens to the sound as you take steps further away. How many steps do you need to take before you can no longer hear it? If you can still hear it, explore wrapping it in various materials to find out what happens to the sound.</p>
<p>Reading I can use non-fiction books structured in different ways, ask and answer questions and express my views. Watch here then read along with The Blue Whale. Write 5 facts showing what you have learned from the text. Write 5 questions you would like to ask to improve your understanding. Research the answers to your questions. Discuss the type of non-fiction book you prefer and the reasons for this. You may be influenced by the subject, design or layout of a book.</p>	<p>Time I can tell the time to the hour and half past the hour. Click here to learn or improve your knowledge of telling the time to the hour and half past the hour. Complete lessons 1 and 2. Make your own clock face with simple, movable hands. Move the hands on your clock to show a time to the hour or half past. Discuss the difference in length between the two hands and what this represents, to make sure that you are using the hands correctly.</p>	<p>Physical I can send and receive apparatus. Watch and listen to advice about how to improve your skills and control of a ball by Dribbling, Kicking and Aiming. This Throwing and Catching video also explains how to improve your technique and accuracy with a ball. Once you have practised, use what you have learned to create a game or a competition between family members.</p>
<p>Writing I can plan and write about a topic following a non-fiction structure, use key words and new vocabulary. Find out how to plan and write a non-chronological report by watching this video. Choose a theme to research and write about. Use this structure to organise your ideas. Main Heading Introduction Paragraph 1 (with a sub-heading) Paragraph 2 (with a sub-heading) Paragraph 3 (with a sub-heading) Conclusion/Summary. Include a 'Fun Fact' box, drawings with captions or diagrams with labels.</p>	<p>Time I can measure and begin to record time (secs, mins, hours) Continue to develop your understanding of time here and complete lessons 3 and 4. You will learn about measuring, comparing and choosing units of time.</p>	<p>Creative I can choose tools, techniques and materials to make a product and express my ideas in 2D. Create a drawing, painting or collage to illustrate your non-chronological report. Think about the effect you hope to create and the ideas you are trying to explain. What size will your art work need to be? Which resources will be most appropriate and why? Think and plan first! Present your report to your family along with your art work.</p>

Word, Sentence, Grammar

I can begin to use conjunctions for subordination (when, if, that, because) and for coordination (or, and, but).

Watch how to use conjunctions [here](#) and complete the 3 activities. Look carefully at each sentence and underline the conjunction. Write some sentences on your chosen subject and add conjunctions.

Time

I can write the time to 5 minutes, including quarter to and quarter past the hour.

Play this [game](#). Review how you are improving your understanding of time to select a game which will challenge you and support your next steps in learning.

6R Resilience

If I cannot work out how to do something one way, I'll try a different idea.

Over the week you will have met challenges and made mistakes in your learning. Discuss a specific challenge when you had to try different ideas or strategies to support your learning. How did you feel when you were stuck? How did you feel after trying other ideas? Think about what you will do next time you're stuck. Remember, being stuck is a necessary step when learning.