

Garwick Class Distance Learning Week C

English	Maths	Other
<p>Speaking and Listening I can take part in role play to find out about different situations. Watch: 'Come Outside- A Letter' or 'Do You Know? – Posting a Letter'. Discuss what you know about letters. Pretend you work in a post office. Sort letters, sort postcards, sell stamps, weigh parcels, empty the post box and deliver letters. Write letters to use in your post office and use this week's creative learning to make some envelopes.</p>	<p>Data Handling I can represent and describe data. Look at a tube of different coloured sweets (e.g. Smarties). Shake the tube and guess how many sweets are inside. Empty the sweets out, take a good look and without counting, estimate again. Count your sweets to see how accurate your estimate was. Sort your sweets by colour. Use tally marks to show how many of each colour you have. Make a block graph (example). Start from the bottom of your graph and colour in each square for each colour sweet you have.</p>	<p>Science - Sound I know about a range of physical phenomena and can describe observations using scientific vocabulary. Watch 'What is Sound?' and discuss the experiment. What did you notice? Where did the vibrations come from? What happened when the band was plucked near the top/bottom of the book? To stretch your brain even further, watch this video 'How does Sound Travel?'. Conduct an experiment using different materials to reduce the amount of sound. Which was the most/least effective? Why? Think about the material's properties.</p>
<p>Reading I can discuss a story and make predictions. Listen to 'Mr Postmouse's Rounds'. Predict who Mr Postmouse might meet on his rounds. Draw a new character for Mr Postmouse to deliver a parcel/letter to, e.g. a penguin family receiving hot water bottles. To challenge yourself further, create a new page for the story, draw the character's home and write about Mr Postmouse delivering post to your new character.</p>	<p>Data Handling I can represent and describe data. Roll 2 dice and add the amounts together, record your score in a tally. The player with the highest score wins, e.g. you roll a 3 and a 2 to total 5. Write 5 and draw 5 tally marks. Challenge yourself to use 2 dice to create 2-digit numbers, e.g. if you roll a 3 and a 2 build 32 (The 3 to represents 3 tens and the 2 to represents 2 ones).</p>	<p>Physical I can use movement imaginatively responding to music, story, poetry, pictures or topics. Imagine you are the boy in the short film 'Coin Operated' and that your rocket is in space. Listen to Gustav Holst's 'Jupiter' and pretend you are travelling through space. Are you still in a rocket? Or on a space-walk? How would you move? What can you see? How are you feeling? Show your adventure and feelings through dance.</p>
<p>Writing I can sequence sentences to form short narratives. Pause 'Mr Postmouse's Rounds' at 2 minutes where he visits Mr Dragon. Identify a character that could have written the letter to Mr Dragon, e.g. a friend, a farmer or a princess. What might that character have written about? First record your ideas as pictures/phrases, then as a letter. Include a suitable address (depending on who is sending the letter). Next, write 'Dear Mr Dragon' and write a paragraph of news using ideas from your plan. Finally, write an ending. Read the letter aloud, check it makes sense and correct use of punctuation.</p>	<p>Data Handling I can represent and describe data. Write a list of family names. Make a tally chart to show how many letters each person has in their name, e.g. Christopher = 11 letters, James = 5 letters (example). Turn your tally chart into a graph. Who has the longest name? Who has the shortest name? Does anyone in your family have the same number of letters in their name as you?</p>	<p>History I can present my learning in lots of different ways. Watch this video 'A Brief History of Writing'. Using this tool write your name using hieroglyphs. When you can do this, write a message to a family member or a friend. Challenge them to decode your message.</p>
<p>Word, sentence, grammar I can begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark. Join in with Miss Fryer's lesson 'To Use Exclamations'. Watch the short film 'Coin Operated'. Pause the video at 1:01 minutes and at 4:40 minutes. Think about the big feelings the boy might be experiencing. Write a sentence for each frame. E.g. 'Yes! I found a coin!' Punctuate your sentence correctly.</p>	<p>Multiplication I can count in 2s. Watch this video about counting in 2s. Join in and complete the learning activities to practise counting in 2s and learning the 2x tables.</p>	<p>Creative I can follow instructions to design and make a product. Watch this instructional video on 'Envelope Making'. Copy the steps to create your own envelopes. You could use your envelopes for the Speaking and Listening learning on this grid.</p>

Spelling

I can say the sound when shown the grapheme and blend to read words.

Play [this game](#) without sound. As the letters appear, say the sounds. Blend the sounds together to read the word. Challenge yourself and join in with these (again without sound): [video one](#) and [video two](#). Write a list of words containing the sounds 'oo', 'ar', 'or', 'ur', 'ow', 'oi', 'ear'. Practise tricky words [here](#) or [here](#). Watch both videos and identify the words you need to focus on now.

Multiplication

I can count in 2s and use this knowledge to find missing numbers.

Watch and join in with this video on [Counting in 2s](#). Complete the learning activities to practise counting in 2s and find missing factors and products.

6R Relationships

I can work with others, take turns, share ideas and resources.

Play this game with as many players as you like. You will need a flat bedsheet, tarpaulin or blanket. Start with all team-members standing on the sheet. Flip the sheet over so that everyone is standing on the other side of the sheet. You are not allowed to touch the floor and must stay on the sheet. Communication is key!