

## Year R Distance Learning Activity Menu 12.4.21

English	Maths	Other
<p><b>Speaking and Listening</b> I can listen attentively to stories, anticipate key events and develop my own narrative by connecting ideas.</p> <p>Read <a href="#">Goldilocks</a> and discuss how this story differs to the traditional story which includes three bears. Why do you think Goldilocks is a mouse? Create and sequence your own version of 'Goldilocks' using different animals but using the same structure of too hot/cold, too big/ small, too hard/ soft. Retell it to a grown up.</p>	<p><b>Addition and Subtraction</b> I can solve problems using doubling.</p> <p>Watch <a href="#">here</a> and complete the learning activities to practise doubling numbers. Remember double means 'twice as many'. Explore ways to build doubles using real objects. Play a game of dominoes and look at the doubles you make as you play. Practise <a href="#">here</a> to further extend your learning.</p>	<p><b>Science – Sound</b> I can discuss similarities and differences in relation to objects and sound, explaining why some things occur.</p> <p>Watch this <a href="#">video</a> to find out about how objects make sound waves. Tell a grown up what makes a sound higher or lower. Make your own musical straws and investigate how the sound changes. Explain why the sound gets higher when the straw is shorter.</p>
<p><b>Reading</b> I can show understanding of what I have read with the support of questions and prompts.</p> <p>Read <a href="#">Goldilocks</a> and answer these questions: Why did Goldilocks go into the woods and into the house? What should she have done? How do you know that the cats were cross? Should they have been? Who is to blame in this story? Make a picture story map to sequence the main events.</p>	<p><b>Addition and Subtraction</b> I can solve problems using halving.</p> <p>Join in <a href="#">this lesson</a>. Get 10 objects, 2 containers and number cards. Create some of your own halving problems. Draw pictures to help you. Use sensible strategies and vocabulary, including the words 'half,' 'altogether', 'equal' and 'count'. Concentrate on even numbers which end in 2, 4, 6 and 8 or 0 (E.g. 10).</p>	<p><b>Physical</b> I can manage my own hygiene and personal needs, including dressing and undressing independently.</p> <p>Click <a href="#">here</a> to learn a song about getting dressed. When you get dressed sing the song too. Include singing about the different clothes you wear. Create your own song for getting undressed, e.g. "Everybody take your socks off..."</p>
<p><b>Writing</b> I can use phonics knowledge to write words / simple sentences which can be read by myself and others and begin to sequence sentences to form short narratives.</p> <p>Write these words on cards – woods, house, porridge, chair, bed, hot, cold, big, small, soft, hard, just right. Use your story map and word cards to write the story of 'Goldilocks'. See the activity below and challenge yourself to use 'and' or 'because' in your sentences. Check for capital letters, finger spaces and full stops.</p>	<p><b>Addition and Subtraction</b> I can solve problems using sharing.</p> <p>Watch <a href="#">this story</a> about sharing cookies. How many ways could the 12 cookies be shared? Draw part-whole models to show how the 12 cookies can be shared.</p>	<p><b>Creative</b> I can use what I have learnt about media and materials to combine and join them in original ways whilst thinking about the purpose.</p> <p>Click <a href="#">here</a> to make a mouse puppet. Watch this <a href="#">video</a> to learn how to make a house using a cereal box. Use your mouse puppet and cereal box house when retelling your story of 'Goldilocks'. Be creative and recycle unwanted items from around the house. Be sure to ask permission first!</p>
<p><b>Word, Sentence, Grammar</b> I can begin to use more complex sentences to link thoughts when speaking (eg. using 'and' and 'because').</p> <p>Make your sentences longer and more interesting by using 'and' or 'because'. E.g. "Goldilocks went out and found a wood" or "Baby Cat was cross because Goldilocks ate all his porridge". Tell your story to a grown up using the words 'and' or 'because' in your sentences.</p>	<p><b>Addition and Subtraction</b> I can use quantities / objects to add / subtract two single digit numbers and count on or back to find an answer.</p> <p>Click <a href="#">here</a> to watch the lesson with Miss Robson and complete the investigation to add and subtract within 10. To add and subtract numbers within 20 click <a href="#">here</a>. Practise counting on by playing a board game such as 'Snakes and Ladders'.</p>	<p><b>6R Relationships.</b> I can work with others, take turns and share ideas/resources.</p> <p>You have completed activities and collaborated on challenges. Be brave and use your puppet and cereal house to put on a show. Use your musical straws for sound effects. Ask for feedback so you can continue to improve your learning and understanding.</p>