

## Year 1 Distance Learning Wonder Of the World (WOW!) Week 1

English	Maths	Other
<p><b>Speaking and Listening</b> I can retell my experiences and include details. (ie. by adding adjectives for interest and linking ideas) Recount a visit you have been on with your family. Describe what you did and what happened. Remember to use adjectives.</p>	<p><b>Shape and Measure</b> I can recognise, name and describe common 2d shapes. Go on a shape hunt around your home. How many circles, triangles, squares and rectangles can you find? Draw and describe them. (ie. how many corners / edges?) Find any irregular 2d shapes in your home. e.g stars, hearts, diamonds.</p>	<p><b>Science</b> I can describe changes over time. Make a 'Tiny Island in the Sea'. Cut the tops off some vegetables which have sprouted a little. Use vegetables such as <a href="#">carrots</a>, parsnips, turnips and beetroot. Put a little cold water into a shallow dish and spread the vegetable tops over the bottom of it. Pour a little more water around the vegetables but don't cover them. Put the dish on a windowsill for a number of days. Draw and write about your observations.</p>
<p><b>Reading</b> I can participate in discussions about what has been read, take turns to speak, listen and respond to what others say. Share a story. Listen to one other, discuss your favourite parts and give reasons for your choices.</p>	<p><b>Shape and Measure</b> I can sort common 2d shapes. Go on a shape hunt around your home. Group the objects you find by shape. Find different ways to group and sort the shapes ie. by number of edges, by curved or straight edges....</p>	<p><b>Physical</b> I can develop my striking and volleying skills. 'Keep the Balloon Up.' Use your hands or feet to keep a balloon afloat. How long can you keep the balloon off the ground?</p>
<p><b>Writing</b> I can sequence sentences to form short narratives. Write your own version of <a href="#">Jack and the Beanstalk</a>.</p>	<p><b>Shape and Measure</b> I can recognise, name and describe common 3d shapes. Go on a shape hunt around your home to find different 3d shapes. Write name labels for the shapes. Make a model by using and describing the shapes you have found. ie. "There are _ cubes. They all have 6 square faces." You could also count curved or straight edges.</p>	<p><b>ICT</b> I can gather information from a variety of sources. Choose one of the <a href="#">animals</a> which lives on the Isle of Man. Make a poster showing what you have learnt. Include pictures and labels of your chosen animal.</p>
<p><b>Word, sentence, grammar</b> I can use finger spaces to separate words, capital letters and full stops. Listen to Miss Toole explaining about '<a href="#">How Butterflies Came to Be</a>'. Join in with the activity. You will be learning about capital letters for the names of people and places.</p>	<p><b>Shape and Measure</b> I can sort common 3d shapes. Look at the shapes you find around the house. Sort them into 'Shapes which can roll' and 'Shapes which can be stacked'. Explain why this is possible with certain shapes. Find other ways to sort the 3d shapes.</p>	<p><b>Creative</b> I can choose appropriate materials and tools from a range offered and use them safely.  Make a <a href="#">cardboard marble maze</a></p>
<p><b>Phonics</b> I can recognise the consonant clusters - gr-,fr-,br-,cr-,tr-, dr- ( grandad, frog, brown, crab, train, drip ) Scavenger Hunt Hide words with r-blends around your home. Find the words, read and spell them aloud, and write them down.</p>	<p><b>Shape and Measure</b> I can describe shapes. Choose a 3d shape. Use one of the faces as a stencil and draw around it. Name the shape you have drawn and explain how you know by describing it. Investigate how many 2d shapes can be drawn by using 3d shapes? Remember to label them.</p>	<p><b>Just for fun</b> Make a <a href="#">book mark creature</a>.  Find the <a href="#">2d shapes</a> hidden in the pictures.</p>